



2. These five sentences contain passives. Underline the passive verbs, and then consider if any are necessary or useful. When the passive is objectionable, figure out why, and revise the sentence so that passive becomes active.

a. Arabella was understood by her neighbors to have cornered the market in soybean futures.

b. People committed to excellence are sought after in the business community.

c. At the picketing sites on North Campus, GEO members were not allowed to use the restrooms.

d. My canoe tipped over, I was thrown out into the water, and I saw the MacDonalds ahead of me.

e. Remembering August with Emily in Poughkeepsie, and rereading her letter which arrived this morning, I gradually realized that I had been deceived.

3. Using different colors of pen, underline words in the Agee passage from your reading: i.e. verbs in red, nouns in blue, modifiers in green. Notice how the parts of speech work together. Notice how the metaphors and other comparisons contain all parts of speech.