Children’s Book Guidelines

You will write and illustrate a book for children in which a number*, geometry or measurement concept is part of the plot. You may either write a story or an interactive teaching book. See the rubric for specific evaluation point assignment. Your book is to be sturdy enough so it is usable with and/or by children.

* ONLY odd numbers, even numbers, multiples, primes, Fibonacci numbers, square numbers or triangular numbers and bases other than ten, may be used for the number books.

Story Guidelines
- The math concept is the most important aspect of the story.
- This is a fictional product in which a geometry, measurement, or number* concept is a major character or topic of the story.
- The story has a beginning, plot development, and a conclusion.
- The story is written with correct punctuation.
- The story is appropriate for the level you have chosen. Either primary or intermediate.
- Specific WA GLEs and NCTM expectations are listed

Interactive Book Guidelines
- The math concept is the most important aspect of the book.
- A minimum of 5 different activities are included.
- Instructions for each activity are clearly explained.
- The story is appropriate for the level you have chosen. Either primary or intermediate.
- Indicate if this is to be used as an initial teaching book or as a culminating review book.
- Specific WA GLEs and NCTM expectations are listed

<table>
<thead>
<tr>
<th>Story Book</th>
<th>Interactive Book</th>
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<tbody>
<tr>
<td>double spaced, 16-18 font – primary 12-14 font – intermediate Correct punctuation and spelling</td>
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<tr>
<td>pictures/drawings mandatory - Must be original. Do not use clipart- be creative!</td>
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<td>12” ×18” maximum size 5.5” × 8” minimum size may use heavy paper or light card stock -not construction paper protective cover recommended</td>
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<td>Clear beginning, plot development, conclusion</td>
<td>Minimum of 5 different activities with clearly explained instructions</td>
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<td>Math content accurate and well developed</td>
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