1. In this project, your topics were generated by what you saw in the primary sources from MASC. Describe the process you went through to develop a research question.
2. Describe the process you went through to focus on a main idea, or thesis? How did you judge what was most and least important in your essay?
3. What one revision did you make that you are most satisfied with? If you could go back and make an additional revision, what would it be?
4. Based on the comments from your peers, how might you help them more with future drafts? How could you improve your suggestions and comments on your peers’ essays?
5. What have you learned about the research process? What is challenging? What is easy?
6. What have you learned about working with archival materials (photos, ephemera, etc)? How might you use primary research in the future?
7. *USA Today* reports that due to the government shutdown two years ago The Smithsonian Institute, The Library of Congress and National Archives, and the Presidential Libraries and Museums were closed[[1]](#footnote-1). Their records (along with many other research repositories maintained by the federal government) were not kept current and were not open during the shutdown. What short term and long term problems might the shutdown create for researchers?

8. Working with archival material is challenging. Often, the researcher may be one of few researchers or the only researcher working on a particular topic. How has working with archival information changed how you might read articles based in primary resaerch like *How Advertisers Convinced Americans They Smelled Bad*?

1. Atteberry, Emily. “5 Ways the Shutdown has Affected College Students.” *USA Today.*  A Gannett Company. 3

 October 2013. Web. 6 October 2013. [↑](#footnote-ref-1)