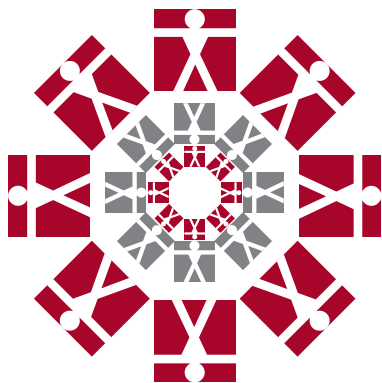
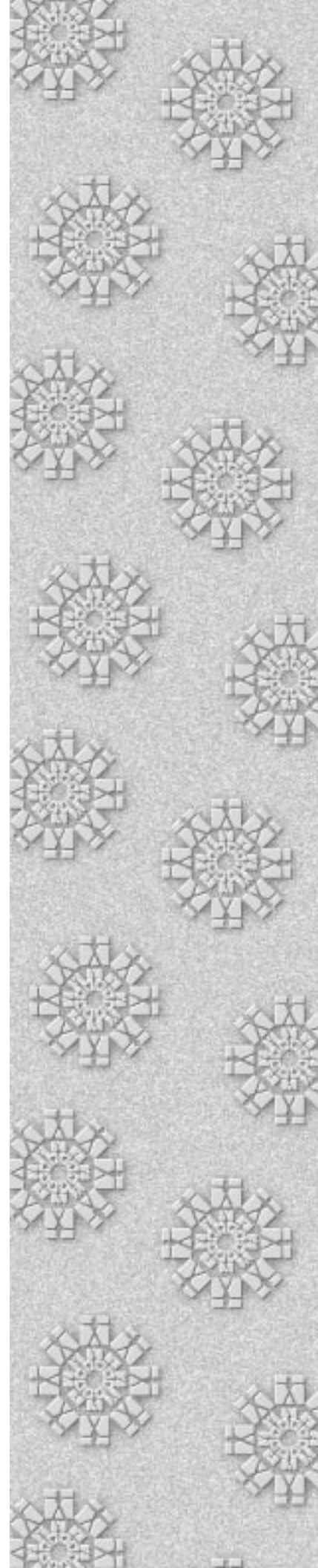
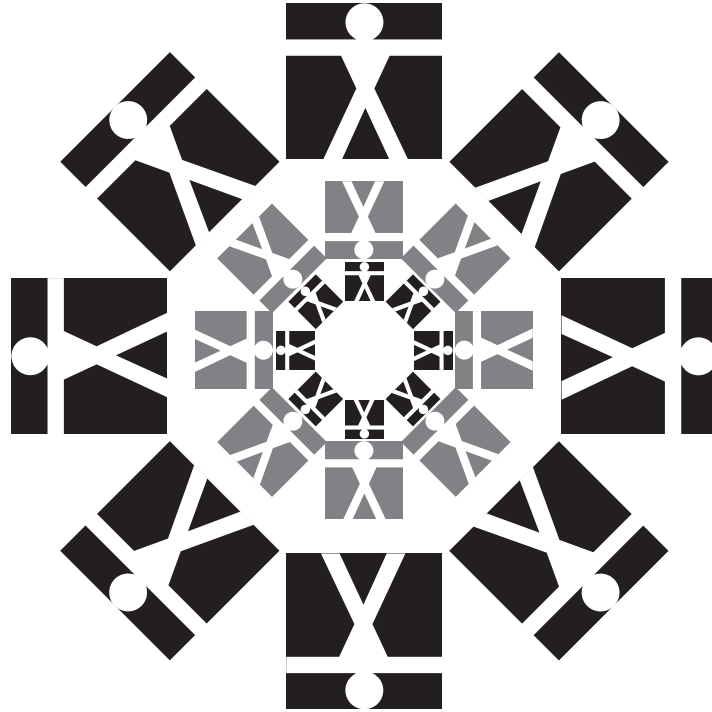


Programs Supporting
**Campus
Diversity**



Washington State University
1999





Programs Supporting
**Campus
Diversity**

Office of the Associate Vice President for
Administration/Human Relations and Diversity

1999



Washington State University

Introduction

Washington State University's commitment to diversity is evident in the following updated resource guide, which lists programs, committees, and various groups and organizations throughout the Pullman and branch campuses whose emphasis is on diversity and multicultural activities. All areas, colleges and various interest groups have provided information detailing these diversity enhancement opportunities.

The first catalog, which was published in 1996, proved to be a very useful tool in exposing the efforts made by the campus community to provide avenues for educating, enhancing, enlightening, and expressing diversity. It has now grown in size to incorporate newly formed programs, committees and groups. It is our intention to continue, on a regular basis, to update and add listings to this resource guide in order to encourage active participation on the part of all Washington State University staff, faculty, students, and alumni.

Additional copies of this catalog may be obtained in the Office of the Associate Vice President for Administration/Human Relations and Diversity, 134 French Administration Building, Washington State University, Pullman, Washington 99164-1013, (509) 335-8888. You may also find the resource guide on our Human Relations and Diversity website under the Administration section on WSU's home page (<http://www.wsu.edu/>).

Table of Contents

4-H Youth and Family Programs, WSU Cooperative Extension.....	1
Academic Achievement/Diversity Scholarship Program.....	2
Academic Enrichment Career Development Awards.....	3
Advisory Committee for Affirmative Action.....	4
Advisory Council for Human Relations and Diversity.....	5
African American Alumni Alliance (AAAA)	6
African American Association (AAA)	7
African American Faculty and Staff Association (AAFSA)	8
African American Graduate and Professional Student Association (AAGPSA)	9
African American Student Center	10
Alpha Kappa Alpha Sorority	11
American Indian Science and Engineering Society (AISES).....	12
American Studies Program.....	13
Asian American/Pacific Islander Staff and Faculty Association.....	14
Asian American/Pacific Islander Student Center (AAPI)	15
Asian Pacific American Alumni Alliance	16
Asian Pacific American Graduate Professional Student Association (APA GPSA).....	17
Asian Pacific American Student Coalition (APASC)	18
Association for Women in Science.....	19
Association of Faculty Women	20
Association of Pacific and Asian Women (APAW)	21
Black History Month Task Force (BHMTF)	22
Black Women’s Caucus (BWC).....	23
Bridge Program.....	24
Bryn Mawr Program.....	25
Campus Student and Hourly Employment Office (HRS).....	26
Center for Human Rights	27
Chicana/o-Latina/o Faculty and Staff Association.....	28
Chicana/o Latina/o Graduate and Professional Student Association (CAMARADAS)	29
Chicano/Latino Alumni Alliance.....	30
Chicano/Latino Student Alliance (CHiLASTAL)	31
Chicano/Latino Student Center.....	32
Child Care Resource and Referral	33
Chinese Students Scholars Friendship Association.....	34
Coalition for Women Students (CWS)	35
College Knowledge for the Mind	36
Commission on the Status of Individuals with Disabilities	37
Commission on the Status of Minorities	38
Commission on the Status of Women	39
Committee on Women in Math, Science, and Engineering (WIMSE).....	40
Comparative American Cultures, Department of.....	41
Conferences and Institutes	42
Cougar Monday	43

Cougar Summer Science Camp	44
Council of Multicultural Student Presidents (CMSP)	45
CUB Food Services	46
Dean’s Committee on Diversity, ICNE	47
Delta Sigma Theta Sorority	48
Disability Awareness Association.....	49
Disability Resource Center (DRC).....	50
Diversity Committee, College of Business and Economics	51
Diversity Mini-Grant Program	52
Educational Telecommunications & Technology	53
Employee Development and Training (HRS).....	54
Extended Degree Programs	55
Filipino American Student Association (FASA)	56
Foreign Languages and Literatures, Department of.....	57
Future Business Leaders of Tomorrow.....	58
Future Teachers of Color Conferences	59
Gamma Alpha Omega Sorority	60
Gay, Lesbian, Bisexual and Allies Program.....	61
GLBA Program Speakers Bureau.....	62
Graduate Assistantship Program.....	63
Graduate Student Outreach Programs	64
Group Counseling Program.....	65
Hate/Bias Hotline.....	66
Hawaii Club (Hui Hauoli O’Hawaii)	67
Hong Kong Students Association.....	68
Human Relations and Educational Services	69
Japan Club	70
Kappa Delta Chi Sorority	71
Korean Student Association.....	72
Ku-Au-Mah.....	73
Ku-Au-Mah Alumni Alliance	74
La Hermandad de O eMe Te Nahuatl.....	75
Learning Assistance Center, ICNE.....	76
Malaysian Students of Washington State University, The Association of.....	77
MEChA (Movimiento Estudiantil Chicano de Aztlan)	78
Medical Scholars Program (MSP)	79
Mentor Program, College of Business and Economics	80
Mentorship Program, College of Education.....	81
MESA (Mathematics, Engineering, Science Achievement).....	82
Micronesian Student Association	83
Minority Engineering Program (MEP).....	84
Mujeres Unidas (MU)	85
Multicultural Advisory Committee, WSU Tri-Cities	86
Multicultural Club, WSU Tri-Cities	87
Multicultural Club, WSU Vancouver	88
Multicultural Committee - ASWSU-Vancouver	89

Multicultural Services, WSU Tri-Cities	90
Multicultural Student Outreach Program, WSU Vancouver	91
Multicultural Student Services	92
Namaste, ICNE	93
National Organization for Women (NOW)	94
National Pan-Hellenic Council	95
National Society of Black Engineers (NSBE)	96
Native American Advisory Council	97
Native American Alliance	98
Native American Graduate and Professional Student Association (NAGPSA)	99
Native American Student Center	100
Native American Student Recruitment and Retention Program, ICNE	101
Native American Women's Association (NAWA)	102
NCAA Life Skills Sponsored Program, WSU's (PROWL).....	103
Newberry Library	104
Nez Perce Summer Internship--Nez Perce Environmental Restoration and Waste Management.....	105
Off Campus Programs Task Group	106
Omega Delta Phi Fraternity	107
Omega Phi Omega Fraternity, Inc. (Kuyas)	108
Organizacion de Latino Americanos (OLA)	109
Phi Beta Sigma Fraternity.....	110
Project EFFECT (Equation for Future Equity in Curriculum and Technology)	111
Re-Entry Program.....	112
Sabor de la Raza	113
Samoan Club (Mitamitaga O'Samoa)	114
Science, Mathematics, Engineering Education Center (SMEEC).....	115
Sexual Assault Counseling Program	116
Sexual Assault Task Force.....	117
Short-Term Research Program for Ethnic Minority Prebaccalaureate College Students	118
Short-Term Research Training Program for Veterinary Students	119
Social and Economic Sciences Research Center (SESRC)	120
Society of Latino Engineers and Scientists (SOLES).....	121
Sociology, Department of.....	122
Speech and Hearing Sciences, Department of.....	123
Student Ambassadors for Diversity	124
Student Association for Bilingual and ESL Education (SABESL)	125
Summer Doctoral Fellows Program	126
Talmadge Anderson Heritage House	127
Testing Services	128
Thai Student Association.....	129
Trade Trainees, Facilities Operations	130
U-DOC Medical Program, The	131
United Council of International Organizations (UCIO)	132
University Honors College Diversity Committee.....	133

University Honors College Study Tours to Mexico	134
Vietnamese Student Association (VSA).....	135
Women and Leadership Alliance.....	136
Women Engineering Program (WEP)	137
Women Engineers, Society of (SWE)	138
Women Graduate and Professional Student Association	139
Women in Communications, Assoc. of (AWC).....	140
Women in Math, Science, and Engineering (WiMSE).....	141
Women in Technology and Science	142
Women Studies Program	143
Women’s Resource Center (WRC)	144
Women’s Transit Program.....	145
YWCA of WSU.....	146

4-H Youth and Family Programs (WSU Cooperative Extension)

CONTACT: WSU Cooperative Extension, (509) 335-2933

AREA/COLLEGE: College of Agriculture and Home Economics

MISSION: The mission of Cooperative Extension is to help people develop leadership skills and use research-based knowledge to improve their economic status and quality of life.

DESCRIPTION: Cooperative Extension's 4-H youth, family, and community programs use research-based knowledge and the land grant university system to provide supportive environments for culturally diverse youth and adults to reach their fullest potential; provide formal and non-formal community focused experiential learning; help youths develop skills that benefit them throughout life and enable them to become productive members of society; foster leadership and volunteerism in youth and adults; build capacity in families and communities to make themselves stronger; and build internal and external partnerships for programming and funding.

AUDIENCE: Diverse youth, ages 7 through 19, and adults throughout the State of Washington

FUNDING: WSU; USDA; grant funding; local governments; donations

ESTABLISHED: 1912

Academic Achievement/Diversity Scholarship Program

- CONTACT:** Steve Nakata, Chair
Academic Achievement/Diversity Scholarship Committee
Multicultural Student Services, (509) 335-7852
- AREA/COLLEGE:** Human Relations and Diversity
- MISSION:** The Academic Achievement/Diversity Scholarship Program (formerly the Multicultural Scholarship Program) rewards students who have demonstrated academic excellence. It is intended to attract and encourage high quality students to attend WSU.
- DESCRIPTION:** The Academic Achievement/Diversity Scholarship Program is formally tied with the WSU Glenn Terrell Scholarship Program through the Office of Scholarship Services. The Academic Achievement/Diversity Scholarship Committee is a subcommittee of the WSU University Scholarship Committee. For 1998-99, scholarship awards were given in the amount of \$3,500 for distinguished scholars and \$1,500 for standard scholars. Prospective students must complete a university-wide application to be considered.
- AUDIENCE:** Incoming freshmen and transfer students
- FUNDING:** WSU Foundation; Corporations, including Avista (formerly Washington Water Power), also contribute on a yearly basis.
- ESTABLISHED:** 1988

Academic Enrichment Career Development Awards

CONTACT: Ernestine Madison, Associate Vice President
Human Relations and Diversity, (509) 335-8888

Chair
Commission on the Status of Minorities

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of this annual grant program is to provide financial support for academic program development in the early stages of career progress for faculty identified as having the potential to add to the diversity of the university. To provide a positive and early impetus towards scholarly program development and productivity impacting tenure and promotion. Program funds are not intended to provide a supplement to other available financial resources.

DESCRIPTION: Program development is interpreted broadly. Activities may include: participation at professional meetings; meetings with colleagues at other institutions to develop concrete research-funding proposals; collaboration with senior scholars on ongoing projects; use of laboratories, institutes, archives and other research facilities to collect data or access needed research materials; and travel and per diem, supplies and other associated costs attendant to the above activities are also supported.

AUDIENCE: Full time tenure track faculty are eligible to apply. Applicants must be in their first three years of appointment at the Assistant Professor or untenured Associate Professor level at this institution. Recipients must hold an earned terminal degree for their discipline at the time of selection for the award.

FUNDING: Office of the Provost

ESTABLISHED: 1998

Advisory Committee for Affirmative Action

CONTACT: Deborah Love, Director
Center for Human Rights, (509) 335-8288

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the Advisory Committee for Affirmative Action is to respond to the needs of ethnic groups, women, and other protected group members on campus and in surrounding areas and to aid in the development and implementation of Affirmative Action policies.

DESCRIPTION: The Advisory Committee for Affirmative Action is chaired by the director of the Center for Human Rights and is responsible to the President. The Advisory Committee reviews and evaluates the WSU affirmative action program; helps communicate the purpose and goals of affirmative action programs to the campus community; recommends appropriate affirmative action training programs for university employees; and assists in coordination of unit programs.

AUDIENCE: Committee members are comprised of representatives from faculty, administrative/professional staff, classified staff, and undergraduate and graduate students. Appointments to the Committee are made by the director of the Center for Human Rights.

Advisory Council for Human Relations and Diversity

CONTACT: Ernestine Madison, Associate Vice President
Administration/Human Relations and Diversity, (509) 335-8888

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the division of Human Relations and Diversity is to plan, promote, provide, coordinate, and monitor programs and services which enhance the institutional climate and support faculty, staff, and students in a diversified, multicultural community.

DESCRIPTION: The Advisory Council for Human Relations and Diversity meets quarterly to continue efforts to implement the University's Diversity Plan, discuss issues related to diversity, and advise the Associate Vice President for Administration/Human Relations and Diversity on campus-wide issues and concerns.

AUDIENCE: Committee members are comprised of representatives from faculty, administrative/professional staff, classified staff, and undergraduate and graduate students. Appointments to the council are made by the Associate Vice President for Administration/Human Relations and Diversity.

ESTABLISHED: 1992

African American Alumni Alliance (AAAA)

CONTACT: WSU Alumni Association, (509) 335-2586

AREA/COLLEGE: University Advancement

MISSION: The mission of the African American Alumni Alliance is: 1) to unite, in an organized effort, the African American alumni of WSU and develop an agenda for addressing the needs of the University's African American alumni, students, parents and faculty; 2) to provide opportunities for professional growth and development to alumni; 3) to facilitate and stimulate future leadership skills; 4) to reflect and foster a strong positive image of the African American people and community; and 5) to advance the interests and promote the welfare of WSU and its Alumni Association.

DESCRIPTION: There shall be an annual meeting of the Alliance called by the Executive Council. Membership dues shall be \$45.00 annually.

AUDIENCE: African American alumni of WSU and others who support their mission and goals.

FUNDING: Dues, donations, WSU Alumni Association

ESTABLISHED: 1994

African American Association (AAA)

- CONTACT:** African American Student Center
Multicultural Student Services, (509) 335-2626

ASWSU Student Committee Advisor, (509) 335-9676
- MISSION:** The mission of the African American Association is to serve students of African American heritage and the broader WSU student body in exploring the heritage, values, and contributions of African Americans; to provide a welcoming body for African American freshman and transfer students; and to coordinate and sponsor educational, cultural, and traditional events for the benefit of all WSU students.
- DESCRIPTION:** The African American Association serves as a center for information and support for African American students and others, and promotes harmony and cooperation between students, faculty, and administrators, particularly those of African American heritage. Additionally, the African American Association plans and coordinates programs for Black History Month.
- AUDIENCE:** African American students are specifically invited. All students are welcome.
- FUNDING:** Services and Activity fees; fundraising projects
- ESTABLISHED:** 1975

African American Faculty and Staff Association (AAFSA)

- CONTACT:** Kim Proctor, Co-Chair, (509) 335-7852
J. J. Oliver, Co-Chair, (509) 335-5586
- MISSION:** Aims to unite all faculty and staff of African descent with the purpose of developing a cohesive, empowered community among faculty, staff and students at WSU.
- DESCRIPTION:** To serve as an organization which is proactive and responsive to the needs of faculty and staff of African descent at WSU, Pullman Washington
- AUDIENCE:** African American faculty, staff and students
- FUNDING:** Provost Office and dues
- ESTABLISHED:** 1996

**African American Graduate and Professional Student Association
(AAGPSA)**

CONTACT: African American Student Center
Multicultural Student Services, (509) 335-2626

MISSION: The mission of the African American Graduate and Professional Student Association is to give African American graduate and professional students an opportunity to use and improve their graduate skills, and to learn more about graduate and professional educational opportunities.

DESCRIPTION: The African American Graduate and Professional Student Association coordinates activities and opportunities of interest to African American graduate and professional students.

AUDIENCE: African American graduate and professional students are specifically invited. All students are welcome. WSU faculty/staff are welcome as associate members. Voting membership restricted to graduate and professional students currently enrolled at WSU.

FUNDING: Fundraising projects

ESTABLISHED: 1994

African American Student Center

CONTACT: Herb Delaney, African American Student Counselor
Multicultural Student Services, (509) 335-2626

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the African American Student Center is to address the academic, cultural, and social concerns of WSU's African American community and to advocate African American issues to WSU and the surrounding communities.

DESCRIPTION: The African American Student Center provides a space for students to gather formally and informally. The Center provides academic advising; personal and career counseling; housing, financial aid, scholarship, internship, and job information; and referral to other campus services. Additionally, the African American Student Center supervises Peer Mentors in providing services to freshmen and transfer students and assists the African American Association and Black Women's Caucus in coordinating annual events.

AUDIENCE: African American students are specifically invited. All students are welcome.

FUNDING: State funds; private donations

ESTABLISHED: Approximately 1975

Alpha Kappa Alpha Sorority

- CONTACT:** Felicia Gaskins, Advisor, (509) 335-6648
Jai Elliott, Advisor, (509) 335-2384
- MISSION:** The mission of Alpha Kappa Alpha is to cultivate and encourage high scholastic and ethical standards, to promote unity and friendship among college women, to study and help alleviate problems concerning girls and women, to maintain a progressive interest in college life, and to be of service to all mankind.
- DESCRIPTION:** Oldest sorority founded by African American women in the United States.
- AUDIENCE:** Undergraduate women
- FUNDING:** Private
- ESTABLISHED:** 1908

American Indian Science and Engineering Society (AISES)

CONTACT: Kemet Spence, AISES Advisor, (509) 335-3321

Native American Student Center
Multicultural Student Services, (509) 335-8676

AREA/COLLEGE: College of Engineering and Architecture

MISSION: The mission of American Indian Science and Engineering Society is to increase the number of American Indian scientists and engineers in the nation; to develop technological leaders within the Indian community; and to help American Indians become self-reliant and self-determined members of society.

DESCRIPTION: AISES is a national, private, non-profit organization with an active chapter at WSU. AISES members are committed to professional development, networking, leadership development, and community service.

AUDIENCE: American Indian students in the sciences or engineering, and others who support the mission and goals of higher education for American Indians.

FUNDING: Fundraising

ESTABLISHED: WSU chapter established in 1991

American Studies Program

CONTACT: T.V. Reed, Director
(509) 335-1560

AREA/COLLEGE: College of Liberal Arts

DESCRIPTION: The American Studies Program, within the College of Liberal Arts, is a graduate program dedicated to the interdisciplinary study of the United States as a multiethnic, multiracial, and multicultural society. The program offers opportunities for graduate level work in ethnic studies and gender studies, among other areas. Other specialized areas emphasized in the program include: the American West in multicultural perspective; comparative American ethnic literatures; race, class, gender and environmental issues; and images of diversity in popular culture.

Asian American/Pacific Islander Staff & Faculty Association

CONTACT: Esther K. Choy, Counselor, AAPI Student Center
Multicultural Student Services, (509) 335-1986

MISSION: The mission of the Asian American/Pacific Islander Staff and Faculty Association is four-fold: 1) to provide organizational support for Asian American/Pacific Islander Staff & Faculty; 2) to represent the needs and concerns of Asian American/Pacific Islander Staff & Faculty; 3) to facilitate the professional growth for Asian American/Pacific Islander Staff & Faculty; and 4) to educate the WSU and larger Pullman community about Asian American/Pacific Islander issues.

AUDIENCE: All Asian American/Pacific Islander staff and faculty on WSU main and branch campuses

FUNDING: Initial funding provided by the Provost Office, WSU

ESTABLISHED: 1996

Asian American/Pacific Islander Student Center (AAPI)

CONTACT: Esther Choy, Counselor
Asian American/Pacific Islander Student Center
Multicultural Student Services, (509) 335-1986

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the Asian American/Pacific Islander Student Center is to meet the varied needs of WSU's Asian American and Pacific Islander population and to strive toward unity and understanding for all cultures.

DESCRIPTION: The Asian American/Pacific Islander Student Center provides a space for students to gather formally and informally. The Center provides academic advising; personal and career counseling; housing, financial aid, scholarship, internship, and job information; and referral to other campus services. The Center also serves as a resource center for all Asian American/Pacific Islander students, emphasizing the need for an ethnic identity and a bicultural lifestyle. The Center also encourages networking for Asian American/Pacific Islander students, alumni, businesses, and communities; and provides leadership opportunities through student organizations.

AUDIENCE: Asian American/Pacific Islander students are specifically invited. All students are welcome.

FUNDING: State funds; private donations

ESTABLISHED: Approximately 1978

Asian Pacific American Alumni Alliance

CONTACT: WSU Alumni Association, (509) 335-2586

AREA/COLLEGE: University Advancement

MISSION: To provide support to current and future Asian Pacific American students and alumni of Washington State University in social, academic and professional aspects as well as to create opportunity in which concerns pertinent to the Asian Pacific American community of WSU can be heard.

DESCRIPTION: The Asian Pacific American Alliance meets twice a year, with other meetings as needed.

AUDIENCE: Asian Pacific alumni of WSU and others who support their mission and goals.

FUNDING: Dues, donations, WSU Alumni Association

ESTABLISHED: 1996

Asian Pacific American Graduate Professional Student Association (APA GPSA)

CONTACT: Asian American/Pacific Islander Student Center, (509) 335-1986

MISSION: The Asian Pacific American Graduate Professional Student Association (APA GPSA) was formed in 1998 for the purposes of: 1) providing a support system for graduate and professional students; 2) educating society about the history, experience and aspirations of Asian Pacific Americans and people of Asian Pacific descent; 3) providing peer mentoring primarily to graduate students and also to undergraduate students; 4) communicating with other associations/organizations and those in higher education that share an interest in Asian Pacific Americans issues.

DESCRIPTION: The APA GPSA is an official student organization at WSU and is affiliated with GPSA.

AUDIENCE: Membership in the APA GPSA is open to all currently enrolled graduate students regardless of race; religion; sex; age; color; creed; national or ethnic origin; physical, mental or sensory disability; marital status; sexual orientation; and status as a Vietnam-era or disabled veteran. Associate members such as faculty advisors, staff members, and honorary members will not vote or hold office.

FUNDING: The APA GPSA is currently funded by GPSA.

ESTABLISHED: Spring 1998

**Asian Pacific American Student Coalition
(APASC)**

- CONTACT:** Asian Pacific American Student Center
Multicultural Student Services, (509) 335-1986

ASWSU Student Committee Advisor, (509) 335-9676
- MISSION:** The mission of the Asian Pacific American Student Coalition is to provide support for all Asian American and Pacific Islander students in the University environment while enhancing cultural diversity.
- DESCRIPTION:** The Asian Pacific American Student Coalition is a student organization with elected officers which sponsors social, cultural, and academic activities; provides student peer support and leadership training; and sponsors Asian American and Pacific Islander Awareness Week.
- AUDIENCE:** Asian American and Pacific Islander students are specifically invited. All students are welcome.
- FUNDING:** Services and Activity fees
- ESTABLISHED:** 1978

Association for Women in Science

CONTACT: Dr. Richelle Allen-King
Department of Geology, (509) 335-1180

AREA/COLLEGE: College of Sciences

MISSION: The mission of the Association for Women in Science is to promote equal opportunities for women to enter scientific professions and to achieve their career goals.

AUDIENCE: Women faculty in science, women graduate students in science

Association of Faculty Women

CONTACT: Homepage <http://coopext.cahe.wsu.edu/~afw>

MISSION: To provide a means for faculty women to become acquainted with each other and to share mutual interests, activities, and concerns, particularly as they relate to academic responsibilities of teaching, research, and service at WSU. To provide a structure by which faculty women, as an academic group, can consider issues, give input, and make recommendations to bodies such as the Commission on the Status of Women, the WSU Faculty Senate and its committees, and the university administration. To further professional growth of faculty women through professional programs, state and national speakers, and consultants.

AUDIENCE: Faculty women

FUNDING: Dues

Association of Pacific and Asian Women (APAW)

- CONTACT:** Coalition for Women Students
Women's Resource Center, (509) 335-6849
- Asian American/Pacific Islander Student Center
Multicultural Student Services, (509) 335-1986
- MISSION:** The mission of the Association of Pacific and Asian Women is to promote and foster awareness of the unique and diverse cultures of Pacific and Asian women and to strengthen social ties among Pacific and Asian students.
- DESCRIPTION:** The Association of Pacific and Asian Women serves as a support system for Pacific and Asian students. APAW sponsors social, ethnic, cultural, and educational activities. Programs have included Building Bridges, intended to increase inter-cultural understanding, and the Women of Color Conference, which focuses on awareness of issues and empowerment of women of color. APAW also coordinates events for Asian American and Pacific Islander Awareness Week.
- AUDIENCE:** Pacific and Asian women students are specifically invited. All students are welcome.
- FUNDING:** Services and Activity fees
- ESTABLISHED:** Pre-1980

**Black History Month Task Force
(BHMTF)**

CONTACT: Herb Delaney, Advisor (509) 335-2626
African American Student Center

MISSION: To promote awareness during Black History Month (February) by showcasing culturally diverse activities that include a range of programs such as lectures, art displays, and performing arts productions.

DESCRIPTION: In our efforts to recapture the legacy of Black History Month, the Black History Month Task Force wishes to register its support and encouragement to all Black History Month activities on the campus of Washington State University. BHMTF is responsible for two major events: the Unity Banquet and an Off-Broadway production.

AUDIENCE: The entire university

FUNDING: Fundraising and donations

ESTABLISHED: 1991

Black Women's Caucus (BWC)

- CONTACT:** Coalition for Women Students
Women's Resource Center, (509) 335-6849
- African American Student Center
Multicultural Student Services, (509) 335-2626
- MISSION:** The mission of the Black Women's Caucus is to serve as an instrument through which African American women are able to express their concerns about issues they face globally and locally.
- DESCRIPTION:** The Black Women's Caucus serves as a support system for African American women students. BWC sponsors social, ethnic, cultural, and educational activities. Previous events have included the Fall Tea, Dad's Weekend Program, Mom's Weekend Brunch, and Valentine's Dance. BWC also co-sponsors the African American Women's Conference, a recruitment and outreach tool for high school students, and Black History Month which increases awareness of the contributions of African Americans.
- AUDIENCE:** African American women students are specifically invited. All students are welcome.
- FUNDING:** Services and Activity fees
- ESTABLISHED:** Pre-1980

Bridge Program

CONTACT: Charlena Grimes
(509) 335-1584

AREA/COLLEGE: College of Sciences and College of Engineering

MISSION: The mission of the Bridge Program is to prepare women in the physical sciences and engineering and underrepresented minorities in either science or engineering for college life at Washington State University.

DESCRIPTION: The Bridge Program is administered by the College of Engineering with the support of the College of Sciences and the College of Engineering.

AUDIENCE: Women and underrepresented minority students in Math, Science, and Engineering

FUNDING: The College of Sciences and the College of Engineering

Bryn Mawr Program

CONTACT: Donna Clark
Office of the Provost, (509) 335-5581

AREA/COLLEGE: Office of the Provost

MISSION: The Bryn Mawr Program is designed to prepare women to assume middle and executive leadership positions in higher education administration. Women are nominated for participation and sponsored by the University through the Office of the Provost.

DESCRIPTION: Applications are solicited annually and selection is made by a committee of previous participants in development programs.

Campus Student and Hourly Employment Office Human Resource Services

CONTACT: Karen E. Kruse, Human Resource Services Area Coordinator
(509) 335-1969

AREA/COLLEGE: Administration

MISSION: To assist those seeking hourly, part-time employment in their job search. To provide accurate and timely processing of employment forms. To see that WSU complies with state and federal employment regulations affecting temporary employees.

DESCRIPTION: The Campus Student and Hourly Employment Office (CSHEO) is a centralized resource and referral center for WSU students and non-students seeking on-campus employment opportunities. Accurate and timely processing of appointment forms and pay generating documents is also a vital function of CSHEO.

AUDIENCE: All students and non-students seeking hourly, part-time employment on the WSU – Pullman campus.

ESTABLISHED: 1987

Center for Human Rights

CONTACT: Deborah Love, Director
Center for Human Rights, (509) 335-8288

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the Center for Human Rights is to assist WSU in developing and implementing an effective affirmative action, equal employment opportunity program.

DESCRIPTION: The Center for Human Rights strives to clearly communicate and disseminate the University's policies and procedures addressing discrimination and harassment. It provides for the prompt, fair and impartial resolution of discrimination and sexual harassment complaints, and audits the University's work environment for inappropriate materials and activities that may create a hostile and intimidating work environment.

The Center for Human Rights develops affirmative action plans and other state and federal reports that require workforce and availability data. It communicates affirmative action goals, conducts recruitment orientation sessions for search committees, and assists in the development of creative strategies for attracting protected group members to vacant positions.

The Center for Human Rights coordinates a University team of EEO representatives from each college to monitor and provide assistance with search processes. It promotes the establishment of fair and objective criteria for evaluating managers on progress made towards achieving affirmative action and equal employment opportunity goals.

AUDIENCE: WSU faculty, staff and students

FUNDING: State funded

ESTABLISHED: 1970's

Chicana/o – Latina/o Faculty and Staff Association

CONTACT: Sylvia Celegon, (509) 335-0176
Brian McNeill, (509) 335-6477

DESCRIPTION: The function of the group is:

to be a support network for Chicana/o – Latina/o faculty and staff. In this capacity the group will support cultural activities and events of interest to the Chicana/o – Latina/o population of WSU. The group will also provide mentorship and support to Chicana/o – Latina/o faculty and staff as they seek to address professional concerns within the governance of the WSU system to serve as a liaison between the University administration, alumni and community members concerned with issues pertaining to our faculty, staff, students, programs, activities, or curriculum. In this capacity, the group will strive to address concerns brought forth either within the group, or in cooperation with appropriate WSU administrative personnel.

AUDIENCE: Chicana/o – Latina/o faculty and staff

FUNDING: Provost's Office

ESTABLISHED: 1997

**Chicana/o Latina/o Graduate and Professional Student Organization
CAMARADAS**

CONTACT: Carlos Adams, President, (509) 332-3691
Chicano/Latino Student Center, (509) 335-2616

MISSION: The mission of the CAMARADAS has three main goals: to mentor undergraduates; to provide a support system for graduate students; and to serve as a proactive agent in the community.

DESCRIPTION: The mentoring program strives to match undergraduates with graduate students of similar disciplines to promote academic achievement. CAMARADAS operates as a support system by serving as a vehicle for cross-disciplinary communication. As proactive agents in the community, members of CAMARADAS endeavor to increase awareness of issues pertaining to the Chicana/o Latina/o population.

AUDIENCE: Chicana/o Latina/o graduate students attending WSU. All graduate students are welcome.

FUNDING: Fundraising

ESTABLISHED: 1993

Chicano/Latino Alumni Alliance

CONTACT: WSU Alumni Association, (509) 335-2586

AREA/COLLEGE: University Advancement

MISSION: The mission of the Chicano/Latino Alumni Alliance is to: 1) provide Chicano/Latino Alumni an opportunity for social, educational and professional development that will assist in keeping them abreast of current trends in their chosen professions; 2) facilitate and stimulate leadership among the Chicano/Latino Alumni that will contribute to the growth and development of Chicano/Latino students and the Chicano/Latino community; 3) support and assist Chicano/Latino students currently enrolled at WSU and actively support recruitment efforts aimed to promote WSU and higher education; 4) reflect and foster a positive image of the Chicano/Latino students, community and family and provide students with opportunities for education and intellectual growth through programs; and 5) contribute in developing a culturally-diverse and mutually-supportive environment for the greater university, faculty and staff through open dialogue.

DESCRIPTION: The Executive Council shall conduct semiannual meetings of the Alliance.

AUDIENCE: Chicano/Latino alumni of WSU and others who support their mission and goals.

FUNDING: Dues, donations, WSU Alumni Association

ESTABLISHED: 1995

Chicano/Latino Student Alliance (CHiLASTAL)

- CONTACT:** Eric Garcia, Chicano/Latino Student Counselor
Multicultural Student Services, (509) 335-2616
- MISSION:** The mission of CHiLASTAL is to coordinate activities which bring awareness to the Chicano/Latino culture.
- DESCRIPTION:** CHiLASTAL is an umbrella organization comprised of student representatives from all active Chicano/Latino student organizations on campus. The group is responsible for the annual planning of Semana de la Raza, a Chicano/Latino awareness week.
- AUDIENCE:** Elected representatives from Chicano/Latino organizations on campus.
- FUNDING:** Self-supporting; fundraising
- ESTABLISHED:** 1993

Chicano/Latino Student Center

CONTACT: Eric Garcia, Interim Chicano/Latino Student Counselor
Multicultural Student Services, (509) 335-2616

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the Chicano/Latino Student Center is to assist WSU in creating an environment that acknowledges, respects, and enhances diversity. The Chicano/Latino Student Center is committed to providing programs and services for Chicano/Latino students to help them achieve their highest educational potential and meet the challenges of a multicultural society.

DESCRIPTION: The Chicano/Latino Student Center provides a space for students to gather formally and informally. The Center provides academic advising; personal and career counseling; housing, financial aid, scholarship, internship, and job information; and referral to other campus services. The Center also provides peer mentoring and support; tutorials and study groups; leadership development opportunities; cultural events and programming; periodic social gatherings; and a supportive, family-like environment.

AUDIENCE: Chicano/Latino students are specifically invited. All students are welcome.

FUNDING: State funded; private donations

ESTABLISHED: 1971

Child Care Resource and Referral

CONTACT: Mary Spilva, Coordinator, (509) 335-7625

AREA/COLLEGE: Student Affairs

MISSION: The mission of Child Care Resource and Referral is to promote quality child care in Whitman County and to improve access to child care and other family services.

DESCRIPTION: Child Care Resource and Referral makes easily accessible, comprehensive, non-judgmental information available to support parents in their efforts to balance work and family. Additionally, Child Care Resource and Referral assists child care providers by offering technical assistance and training; maintaining supply and demand information; and advocating for children's issues on the local, state, and federal level.

AUDIENCE: All residents of Whitman County

FUNDING: WSU; state, federal and local grants

ESTABLISHED: 1988

Chinese Students Scholars Friendship Association

- CONTACT:** Steven Burkett, Advisor, (509) 335-6424
- MISSION:** To promote Chinese culture and language and to establish a mutual understanding and friendship between Chinese students and scholars and those from all other parts of the world on the WSU campus.
- DESCRIPTION:** To assist its members with their study, work and personal lives at Washington State University; to provide relevant information to its members; to organize activities such as the celebration of Chinese New Year and Moon Festival; and to be involved in the activities held by International Programs at Washington State University.
- AUDIENCE:** Open to all WSU students, scholars, faculty and staff, regardless of race, religion, sex, age, color, national or ethnic origin, disability, marital status, and sexual orientation.
- FUNDING:** Membership fees, fundraising activities, and possible sponsorship by off-campus organizations and enterprises

Coalition for Women Students (CWS)

- CONTACT:** Women's Resource Center, (509) 335-6849
- MISSION:** The mission of the Coalition for Women Students is to encourage equality in the status of women and men; to cooperate with University administration in meeting the educational needs of women by developing, utilizing, and exploring their individual potential to fulfill their roles as educated and competent persons throughout their lives; to select and organize activities for students that heighten awareness of issues pertaining to women; to promote high ideals of conduct; and to encourage a successful balance of scholastic, social, and cultural pursuits among women students.
- DESCRIPTION:** The Coalition for Women Students consists of five student organizations and two student services: the Association of Pacific and Asian Women; Black Women's Caucus; Native American Women's Association; Mujeres Unidas; YWCA; Women's Transit Program; and Women in Math, Science and Engineering. The Coalition symbolizes unity and diversity by representing the interests of African American, Asian Pacific American, Chicana/Latina, European American, and Native American women. CWS sponsors programs and activities that heighten awareness of issues pertaining to women and ethnic groups. Programs include the CWS Expo, Take Back the Night, and National Women of Color Day.
- AUDIENCE:** Programs are focused on issues affecting all women students. Men are encouraged to participate.
- FUNDING:** Services and Activity fees
- ESTABLISHED:** 1912

College Knowledge for the Mind

- CONTACT:** Steve Nakata
Multicultural Student Services, (509) 335-7852
- AREA/COLLEGE:** Human Relations and Diversity
- MISSION:** The mission of College Knowledge for the Mind is to educate youth on the importance of higher education and motivate them to prepare for college.
- DESCRIPTION:** A typical program involves approximately 15 WSU students and 15 WSU faculty members who present to middle school and/or high school students. Faculty members conduct workshops on various academic disciplines available and WSU students perform educational skits and conduct rap sessions with the audience. Most programs also have special programming for parents. Community speakers are invited to provide inspiration to the cause. The program is conducted in different ethnic communities around the state and is specifically designed to meet the needs of each community.
- AUDIENCE:** The program was founded as an early outreach program for multicultural students. Its primary purpose is to reach out to middle school students, but many programs have been conducted for high school students as well. Traditionally, each program was ethnic specific. Today most programs are multicultural in nature.
- FUNDING:** Corporate and private donations; state funded; fundraising
- ESTABLISHED:** 1989

Commission on the Status of Individuals with Disabilities

CONTACT: Ernestine Madison, Associate Vice President
Administration/Human Relations and Diversity, (509) 335-8888

Jim Rimpau, Chair
Commission on the Status of Individuals with Disabilities
(509) 335-4553

MISSION: The Commission on the Status of Individuals with Disabilities meets with students, staff, and faculty with disabilities and representatives from major instructional, administrative, and service units to identify principles, policies, or procedures that exclude or limit participation of persons with disabilities in university programs, activities, or services. The Commission's goal and mission is to ensure that there is no direct or indirect negative impact on persons with disabilities.

DESCRIPTION: The Commission on the Status of Individuals with Disabilities is a presidential standing committee which was established to enhance the welfare of individuals with disabilities and to enhance the climate for diversity at WSU.

AUDIENCE: The Commission is comprised of representatives from faculty, administrative/professional staff, classified staff, undergraduate and graduate students, and University agencies. Appointments to the Commission are made by the President.

ESTABLISHED: 1992

Commission on the Status of Minorities

- CONTACT:** Ernestine Madison, Associate Vice President
Administration/Human Relations and Diversity, (509) 335-8888
- Chair
Commission on the Status of Minorities
- MISSION:** The mission of the Commission on the Status of Minorities is to analyze the special problems that minority students, staff, and faculty face and recommend to the President projects or procedures to alleviate or eliminate these problems.
- DESCRIPTION:** The Commission on the Status of Minorities is a presidential standing committee which was established to accelerate efforts towards enhancing ethnic and racial diversity and combating racism. Functions of the Commission include advising the President, gathering data, and making policy recommendations on all issues relevant to ethnic minority faculty, staff, and students, including but not limited to: 1) Administrative Structure for Diversity; 2) Institutional Climate; 3) Student Enrollment, Retention, and Degree Completion; 4) Faculty/Staff Recruitment, Employment, and Retention; and 5) Curriculum Diversification. The Commission published a report to the President in May 1992 which serves as the working document for enhancing ethnic and racial diversity at WSU. Copies of the report are available upon request.
- AUDIENCE:** Commission members are comprised of representatives from faculty, administrative/professional staff, classified staff, undergraduate and graduate students, and University agencies. Appointments to the Commission are made by the President.
- FUNDING:** State funded
- ESTABLISHED:** April 1989

Commission on the Status of Women

- CONTACT:** Ernestine Madison, Associate Vice President
Administration/Human Relations and Diversity, (509) 335-8888

Jane Parker, Chair, (509) 335-1491
- MISSION:** The mission of the Commission on the Status of Women is to gather data and make policy recommendations regarding matters pertaining to all women of WSU.
- DESCRIPTION:** The Commission on the Status of Women is a presidential standing committee which was established to advise the President, to gather data, and to make policy recommendations on issues relevant to women. The Commission acts as an information agency to create an awareness of attitudes and sensitivity to the practices which constitute overt and covert discrimination against women. The Commission has responsibility for the preparation and publication of a report every 5 years advising the President and the community of the status of women at WSU. Copies of the report are available upon request.
- AUDIENCE:** Commission members are comprised of representatives from faculty, administrative/professional staff, classified staff, undergraduate and graduate students, and University organizations. Appointments to the Commission are made by the President.
- FUNDING:** State funded
- ESTABLISHED:** 1971

Committee on Women in Math, Science, and Engineering (WIMSE)

- CONTACT:** Coalition for Women Students
Women's Resource Center, (509) 335-6849
- MISSION:** The mission of the Committee on Women in Math, Science, and Engineering is to initiate, develop, and coordinate programs that support the recruitment, retention, and success of women students at WSU in academic disciplines falling under the broad umbrella of mathematics, sciences, and engineering.
- DESCRIPTION:** The Committee on Women in Math, Science, and Engineering focuses on increasing the number of women choosing and successfully completing degrees in math, science, and engineering. Students, staff, and faculty work together to improve the institutional climate by developing services and programs which meet the academic, financial, and personal needs of women. Programs have included the Residence Hall Project, mentoring, scholarship assistance, and resource directories.
- AUDIENCE:** All women students in the math, science, and engineering curriculums are specifically invited to participate in committee sponsored programs.
- FUNDING:** Services and Activity fees; College of Sciences; College of Engineering and Architecture
- ESTABLISHED:** 1989

Comparative American Cultures, Department of

CONTACT: Epifanio San Juan, Chair
Department of Comparative American Cultures, (509) 335-2605

AREA/COLLEGE: College of Liberal Arts

DESCRIPTION: The Department of Comparative American Cultures, within the College of Liberal Arts, is the centerpiece for the academic study of diversity and multiculturalism. This department offers courses in Native American, Asian American, African American, and Chicano/Latino Studies; and two additional tracks: U.S. multiethnic literatures and public policy.

Conferences and Institutes

CONTACT: Gail L. Rowland, Conference Manager
Conferences and Institutes, (509) 335-3530

DESCRIPTION: Conferences and Institutes is involved in the planning of various conferences that support campus diversity. They include: the Faculty and Staff of Color Reception held each fall, the Women and Leadership Forum held each spring, the AISES Conference, the CASHE Conference, the Northwest Coalition Against Malicious Harassment Conference, the Governor's Interagency Committee of State Employed Women Biennial Training Conferences. Conferences and Institutes also seeks to promote understanding of other cultures through the Yucatan Study Tour Programs and the Elderhostel Program.

Cougar Monday

- CONTACT:** Steve Nakata
Multicultural Student Services, (509) 335-7852

Office of Admissions, (509) 335-5586
- MISSION:** Cougar Monday provides an opportunity for high school and transfer multicultural students to visit the WSU campus. Typically, students invited to participate probably would never visit WSU due to the cost and distance from home. By participating in Cougar Monday, sponsored by the Office of Admissions, these students are exposed to academic programs offered at WSU, attend classes, and get a tour of the WSU campus. The overall goal is to recruit these students to WSU.
- DESCRIPTION:** Approximately 70 multicultural students receive free air transportation to and from Pullman via Horizon Airlines each academic year. This breaks down to 23 multicultural students each trip for a total of three trips per year. Typically, there are two fall semester Cougar Monday programs and two spring semester Cougar Monday programs selected for flight transportation. These students are greeted by multicultural recruitment coordinators at the airport and receive a special tour of the Multicultural Center. Otherwise, they participate in the normal Cougar Monday programs.
- AUDIENCE:** Prospective multicultural freshmen and transfer students
- FUNDING:** WSU Foundation; Horizon Air
- ESTABLISHED:** 1993

Cougar Summer Science Camp

CONTACT: Dr. Glenn Crosby, Professor
Department of Chemistry, (509) 335-5605

AREA/COLLEGE: College of Sciences

MISSION: The mission of the Cougar Summer Science Camp is to provide a scientific experience on the WSU campus for students, grades 8 through 10, to encourage interest and enrollment in the sciences.

DESCRIPTION: The Cougar Summer Science Camp is a one-week resident summer camp at WSU which introduces students to science, computers, and various technical disciplines in a university environment.

AUDIENCE: High school students, grades 8 through 10.

FUNDING: WSU Foundation; College of Sciences

ESTABLISHED: 1983

Council of Multicultural Student Presidents (CMSP)

CONTACT: J. Manuel Acevedo, Assistant Director of Retention
Multicultural Student Services, (509) 335-8187

MISSION: The mission of the Council of Multicultural Student Presidents is to address issues of concern to multicultural students and represent those issues to the University community; to increase multicultural awareness; and to coordinate activities and opportunities of interest for multicultural students.

DESCRIPTION: Council of Multicultural Student Presidents (CMSP) is an umbrella organization made up of charter members, including: ASWSU Ku-Au-Mah, ASWSU Asian Pacific American Student Committee, ASWSU African American Association, ASWSU Movimiento Estudiantil Chicano de Azatlan (MEChA), Hui Hauoli 'O Hawaii, Native American Women's Association, Association of Pacific and Asian Women, Black Women's Caucus, and Mujeres Unidas. CMSP represents the interests of students of color at WSU, coordinates activities and opportunities of interest to these students, supports activities of member organizations, and assists each president in strengthening her/his leadership skills.

AUDIENCE: Representatives of minority groups in the United States

FUNDING: Fundraising; private donations

ESTABLISHED: 1989

CUB Food Services

CONTACT: Yves Latouche, General Manager
CUB Food Services, (509) 335-1209

AREA/COLLEGE: Business Affairs

MISSION: CUB Food Services supports the traditional and special events of the WSU community, offering comprehensive food and beverage services.

DESCRIPTION: Provide assistance and coordination in the development and implementation of Ethnic Food Events sponsored by Recognized Student Organizations and ASWSU Committees (e.g. India Night, Africa Night). These programs are designed to foster understanding and appreciation of cultural differences.

AUDIENCE: General community

FUNDING: N/A

YEAR BEGAN: 1994

**Dean's Committee on Diversity
ICNE/WSU College of Nursing**

- CONTACT:** Dr. Dorothy Detlor, Dean
Intercollegiate Center for Nursing Education/Washington State
University College of Nursing, (509) 324-7332
- MISSION:** The mission of the Dean's Committee on Diversity is to implement and monitor the goals and objectives of the Diversity Plan for the ICNE/WSU College of Nursing.
- DESCRIPTION:** The Dean's Standing Committee is composed of students, staff, faculty, and community representatives. It is responsible for seeing that goals are met and objectives are implemented with specific steps to be taken delineated, responsibility assigned, and time frame designated.
- AUDIENCE:** Nursing students, staff and faculty, and nursing colleagues in contracted health care agencies
- FUNDING:** State funded; private donations
- ESTABLISHED:** Ad Hoc Diversity Planning Committee appointed spring 1994; Dean's Standing Committee appointed fall 1995

Delta Sigma Theta Sorority

- CONTACT:** Kim Proctor, Assistant to the Director, Multicultural Student Services and Sorority Advisor, (509) 335-7852
- MISSION:** Delta Sigma Theta Sorority, Incorporated is an organization of college educated women committed to constructive development of its members and to public service with a primary focus on the Black community.
- DESCRIPTION:** The sorority is a private, non-profit organization whose purpose is to provide services and programs to promote human welfare. A sisterhood of more than 195,000 predominately Black college educated women, the Sorority currently has over 850 chapters located in the United States, Japan, Germany, the Virgin Islands, Bermuda, Haiti, Liberia, the Bahamas and the Republic of Korea. The major programs of the Sorority are based upon the organization's Five Point Thrust: 1) Economic Development, 2) Educational Development, 3) International Awareness and Involvement, 4) Physical and Mental Health, and 5) Political Awareness and Involvement.
- AUDIENCE:** Any woman matriculating at a college or university or who holds a baccalaureate degree from an accredited college, university or professional school
- FUNDING:** The sorority is financed through membership dues from undergraduate and alumnae members.
- ESTABLISHED:** The sorority was founded in 1913 by 22 students at Howard University. These young women wanted to use their collective strength to promote academic excellence and to provide assistance to the needy.

Disability Awareness Association

- CONTACT:** Jolene Crancer, President, (509) 332-2228
Marshall Mitchell, Disability Resource Center, (509) 335-1566
- MISSION:** The mission of the Disability Awareness Association is to promote the abilities of people with differing disabilities throughout WSU and Pullman, to interact and participate in the campus community for everyone's benefit, and to present students with disabilities in a positive manner.
- DESCRIPTION:** The function of the Disability Awareness Association is to promote awareness by educating everyone concerning the abilities and adaptabilities of students with disabilities and to interact as normally as possible within the community as a whole.
- AUDIENCE:** All persons throughout the campus and community
- FUNDING:** Student activities fund and fundraising
- ESTABLISHED:** 1993

Disability Resource Center (DRC)

CONTACT: Marshall Mitchell, Director
Disability Resource Center, (509) 335-1726

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the Disability Resource Center is to assist students with disabilities in receiving reasonable accommodations in academic and non-academic programs that provide them with an equal opportunity to fully participate in all aspects of student life at WSU and to increase awareness of the issues and abilities of persons with disabilities among WSU students, faculty, and staff.

DESCRIPTION: The Disability Resource Center provides the resources, staff, and facilities to deliver high quality programs including a Sign Language Interpreter for the hearing impaired. The DRC coordinates and provides accommodation for students with disabilities including proctoring exams, furnishing textbooks on tape, and providing accessible transportation for students with mobility impairments. Additionally, the DRC employs a Learning Specialist who serves as an academic advisor for disabled students.

AUDIENCE: Students with disabilities

FUNDING: State funded; Services and Activity fees; private donations

ESTABLISHED: 1974

**Diversity Committee
(College of Business and Economics)**

CONTACT: A. Gale Sullenberger, Dean
College of Business and Economics, (509) 335-3596

AREA/COLLEGE: College of Business and Economics

MISSION: The CBE is committed to recruiting, hiring, promoting, and retaining undergraduate and graduate students, and administrative staff and faculty of diverse backgrounds, including gender, ethnicity, culture, sexual orientation, and disability. In addition, the College is committed to providing a positive educational and working environment that respects the dignity and values the worth of individuals of all backgrounds.

DESCRIPTION: Committee consists of faculty, staff and administrative professional representatives from the College of Business and Economics

Diversity Mini-Grant Program

CONTACT: Ernestine Madison, Associate Vice President
Administration/Human Relations and Diversity, (509) 335-8888

Gretchen Bataille, Provost
Office of the Provost, (509) 335-5581

MISSION: The Diversity Mini-Grant Program was developed by the Office of Human Relations and Resources to encourage individual faculty to address diversity issues within existing courses, or to create new courses (specifically, Tier III General Education Capstone Courses). The intent of the program is to increase awareness of the place of American diversity in the curriculum through modification of course content.

DESCRIPTION: Mini-grant proposals should demonstrate how increased attention to the experiences and contributions of diverse groups will be provided within the context of the existing courses, especially in those areas where diversity issues have traditionally not been incorporated into the curriculum. The proposal must be for a course offered or approved for one of the WSU campuses.

The mini-grant is a one-time funding commitment. An instructor may receive an award of up to \$1,000 to help offset preparation time, materials and/or research efforts. Additional funds up to \$500 may be requested to support student assistance. Preference will be given to those proposals that have the potential to reach large numbers of students.

FUNDING: Provost's Office

ESTABLISHED: 1994

Educational Telecommunications & Technology

CONTACT: D. Haarsager, General Manager
Educational Telecommunications and Technology (ETT)
(509) 335-6549

AREA/COLLEGE: Extended University Affairs

DESCRIPTION: Educational Telecommunications and Technology (ETT) succeeds as an organization to the extent that it helps Washington State University succeed in its missions through the use of telecommunications. ETT is committed to providing a reliable, creative and professional learning environment for WSU students, in which diversity is valued and celebrated. It recognizes that the purpose in what is done professionally within the organization is done to satisfy a diverse, multicultural population through the use of broadcast radio and television, and distance education. As a licensed custodian of the public airwaves, ETT is committed to serve a variety of telecommunication needs of its diverse audience.

Northwest Public Radio and Television provides a multitude of programming that is targeted to a diverse audience and which educates and increases awareness of diversity issues. It provides not only nationally recognized programming related to these issues, but also produces locally originated specials.

In spring 1999, Northwest Public Radio and Television will co-produce a welfare education program that will increase knowledge and address issues related to welfare reform and access to the nation's welfare system. This program will be broadcast to a diverse audience throughout the state on both radio and television.

For the past 15 years, the Washington Higher Education Telecommunication System (WHETS) has provided educational opportunities to non-traditional students throughout the state. The system is currently taking a broad range of programs to educationally under-served areas of the state through use of statewide Learning Centers. In partnership with community colleges, it also provides upper division and graduate programs to a variety of communities.

Employee Development and Training (Human Resource Services)

CONTACTS: Karen Zucco-Gatlin, Manager, (509) 335-8886
Darrell Keim, Coordinator, (509) 335-2102
David Schmidt, Coordinator, (509) 335-2158
Human Resource Services, (509) 335-4521

AREA/COLLEGE: Administration

MISSION: Pursuant to the University document, *Planning for the Second Century* and the *Training and Development Plan*, Employee Development is dedicated to providing training:

- 1) To improve performance and productivity of employees in their current positions
- 2) To provide the necessary new skills required by technological and program changes
- 3) To provide skills and knowledge to qualify employees for promotional opportunities
- 4) To provide for the upgrading of skills of women and minority groups as part of WSU's Affirmative Action Program
- 5) To increase employees' understanding of diversity issues and to provide effective skills for working in a diverse community

DESCRIPTION: Employee Development training includes: four 96 hour Certification Tracks designed to provide employees with the minimum eligibility requirements for entry into a variety of classified staff positions; computer training programs to help employees acquire the necessary computer skills for entry, advancement, and promotional positions; a variety of diversity education offerings, including the 45-hour Diversity Education Certificate program; and a Leadership Development Program for employees with supervisory responsibilities which includes diversity as one of five themes addressed throughout the program.

AUDIENCE: Any WSU employees but particularly women and minorities desiring skills for upward mobility.

FUNDING: University. Computer classes require a fee payment.

Extended Degree Programs

- CONTACT:** Janet Kendall, Director
Cliff Moore, Asst. Director
Extended University Services, (509) 335-5454
- AREA/COLLEGE:** Extended University Services
- MISSION:** To make credit courses accessible to students unable to come to a WSU campus
- DESCRIPTION:** Includes various courses. For example: Anth. 316, Gender and Culture; Anth. 350, Speech, Thought and Culture; CJ 405, Comparative CJ Systems; Eng. 409, Women Writers; Hist. 298, History of Women in American Society; HD 350, Diversity in Contemporary Families
- AUDIENCE:** WSU students working to earn a degree from WSU (or another institution) and unable to come to campus; interested persons wishing to enroll in a course
- FUNDING:** State funds
- ESTABLISHED:** 1992

Filipino American Student Association (FASA)

CONTACT: Nelly Zamora, Advisor, (509) 335-7124
Asian American & Pacific Islander Student Center, (509) 335-1986

MISSION: The mission of the Filipino American Student Association (FASA) of Washington State University seeks to educate the university community about Filipino culture and the contributions of Filipino Americans. The objective of the organization is to represent the issues of all Filipino students and to provide a network of support for those students.

DESCRIPTION: We, the members of the Filipino American Student Association (FASA) of Washington State University, promote awareness of our presence at WSU and in the community at large. We take responsibility to encourage education of our people and we commit to the values of empowerment, strength, and honor of the Filipino community.

AUDIENCE: FASA is an inclusive organization that welcomes any person who is willing to support Filipino and Filipino American issues.

FUNDING: Fundraising and other sources

ESTABLISHED: Originally established in 1922, re-established in 1993

Foreign Languages and Literatures, Department of

CONTACT: Bonnie Frederick, (509) 335-4135

AREA/COLLEGE: College of Liberal Arts

DESCRIPTION: The Department of Foreign Languages and Literatures is committed to the principles of diversity articulated in university policy through instruction, advising and research. The faculty and staff daily draw on respect and appreciation for difference whether the differences be cultural, linguistic, ethnic, religious, or sexual.

Future Business Leaders of Tomorrow

CONTACT: Jai Elliott or Aaron Miles
College of Business and Economics, (509) 335-3596

AREA/COLLEGE: College of Business and Economics

MISSION: The goal of Future Business Leaders of Tomorrow is to introduce students of color to the CBE and increase new student applications. This program will make it possible for the CBE to have an early and powerful impact on these students' college decision.

DESCRIPTION: Future Business Leaders of Tomorrow (FBLT) is a three-part recruitment program designed to increase awareness and knowledge about WSU and the CBE through on-campus and off-campus visitation programs.

AUDIENCE: Prospective undergraduate students, i.e. high school and community college transfer students

FUNDING: College of Business and Economics

ESTABLISHED: 1998

Future Teachers of Color Conferences

CONTACT: Milton Lang
College of Education, (509) 335-4864

AREA/COLLEGE: College of Education

MISSION: The mission of the Future Teachers of Color Conferences is to recruit and retain underrepresented students to the programs and departments within the College of Education.

DESCRIPTION: There are two Future Teachers of Color Conferences a year—one in Seattle at the Washington Athletic Club and the other here in Pullman. The two conferences invite a total of 200 high school seniors and community college students to participate. These prospective students have the chance to meet faculty, students and WSU administrators. They also have the opportunity to attend workshops that focus on careers in education as well as provide information on college admission, financial aid, housing, and scholarships, etc.

AUDIENCE: Students of color interested in education as a profession.

FUNDING: Private funding

ESTABLISHED: 1993

Gamma Alpha Omega Sorority

CONTACT: Sylvia Mendez, (509) 335-2616

MISSION: Our mission is to establish and put forth an effort to aid the community with emphasis on the Chicano/Latino community to promote the quest of higher education for women, to ourselves and those around us. We strive to excel in the university environment and to promote the completion of its members' studies.

DESCRIPTION: We seek to promote and instill in every member of our sorority the values of Honesty, Integrity, Scholarship, and Unity. These pillars have become the foundation of our organization and a symbol of devotion to our purpose. By encouraging these admirable characteristics, each member enriches her life with these life-long attributes. As a member of Gamma Alpha Omega, you will also become a significant addition to our strong, unified Sisterhood.

AUDIENCE: All women undergraduate students

FUNDING: Fundraising and donations

ESTABLISHED: The national chapter was founded in 1993, the local chapter was founded in 1998.

Gay, Lesbian, Bisexual and Allies Program

CONTACT: Melynda Huskey, Director
Gay, Lesbian, Bisexual and Allies Program, (509) 335-6428

AREA/COLLEGE: Human Relations and Diversity

MISSION: To assist Washington State University in providing an equitable academic and employment climate that respects and supports gay, lesbian, bisexual, and transgendered students, faculty, staff, and their allies.

DESCRIPTION: The Gay, Lesbian, Bisexual and Allies Program (GLBA) provides a variety of resources to the campus community which promote an equitable and welcoming climate for glbt students, faculty, and staff. The program library and Speakers Bureau provide educational outreach, as do the frequent programs, speakers, and events which the Center sponsors. The Program also provides educational and training opportunities to improve the campus-wide climate by focusing attention on glbt issues in the classroom and the workplace. Program staff provide referrals and resources for a wide range of clients. The Center's lounge is also open for social events and drop-in use.

AUDIENCE: Gay, lesbian, and bisexual students, faculty and staff and those who support the mission and goals of the GLBA Program

FUNDING: Private donations and grants

ESTABLISHED: 1994

GLBA Program Speakers Bureau

CONTACT: Melynda Huskey, Director
Gay, Lesbian, Bisexual and Allies Program, (509) 335-6428

AREA/COLLEGE: Human Relations and Diversity

MISSION: To provide accurate information, which will correct heterosexist myths and stereotypes. To represent the gay, lesbian, bisexual, transgendered, and allied community accurately in all its diversity. To advocate for the rights of gay, lesbian, bisexual & transgendered people. To dispel heterosexism and homophobia. To empower and educate ourselves and others.

DESCRIPTION: The Speakers Bureau offers panels of trained speakers who describe their experiences as gay, lesbian, bisexual, and allied people here at WSU. Panels engage audiences in questions and discussion designed to open dialogue about glbt issues.

AUDIENCE: Any group or class interested in learning more about glbt issues

FUNDING: Funded by the GLBA Program

ESTABLISHED: 1994

Graduate Assistantship Program

CONTACT: Steven R. Burkett, Assistant Dean
Lynda Carey, Executive Assistant
Graduate School, (509) 335-3535

AREA/COLLEGE: Graduate School

MISSION: To enhance University-wide activities related to the recruitment and retention of graduate students in accordance with the *Graduate School Strategic Plan for the Recruitment and Retention of Minority Graduate Students*.

DESCRIPTION: Provide graduate assistantships to departments for the recruitment of minority graduate students in any discipline and women in underrepresented areas, particularly the sciences and in engineering.

AUDIENCE: Minority graduate students in all disciplines and women in selected areas in the sciences and engineering

FUNDING: Graduate School

Graduate Student Outreach Programs

CONTACT: Karen P. Depauw, Interim Dean
Steven R. Burkett, Assistant Dean
Graduate School, (509) 335-3535

AREA/COLLEGE: Graduate School

MISSION: To participate in alliances/coalitions in pursuit of a common purpose: to increase the level of minority involvement in graduate school.

DESCRIPTION: The Graduate School has entered into an interinstitutional agreement with Florida Agricultural and Mechanical University and serves as the principal contact for the following: Alliance for Minority Participation with Salish Kootenai College (Montana); National Physical Science Consortium; Project 1000; WICHE Doctoral Scholars – Compact for Faculty Diversity; Western Name Exchange; and National Hispanic Institute.

AUDIENCE: Minority graduate students

FUNDING: Graduate school

Group Counseling Program

CONTACT: Cassie Nichols, Ph.D.
WSU Counseling Services, (509) 335-4511

AREA/COLLEGE: Student Affairs

MISSION: Counseling Services offers psychological and testing services designed to respond to special student needs and to facilitate the likelihood of academic success of all WSU students.

DESCRIPTION: The Group Program provides support, counseling, and psychoeducational opportunities for students whose concerns can be effectively addressed in a group format. Groups consistently offered include:
Lesbian Support Group
International Student Support Group
Chicana/Latina Support Group
Body Image/Eating Concerns Group
Sexual Trauma Support Group

AUDIENCE: WSU students and university community

FUNDING: Counseling Services budget

Hate/Bias Hotline

CONTACT: William Mercier, Director of Public Safety, (509) 335-8548
Patti VonBargen, Manager of WHITCOM, (509) 335-2569
The Department of Public Safety as well as other area law enforcement agencies in Washington and Idaho

AREA/COLLEGE: Business Affairs

MISSION: To enable persons who believe they are victims of, or a witness to, a criminal offense motivated by pre-formed, negative bias based on race, religion, nationality, ethnic origin, gender, or disability, to report this incident to one central location. In addition, provide quality referral services to victims of these crimes or incidents.

DESCRIPTION: Receives all information of bias-related crimes or incidents, serves as a central repository for this information, and provides resource referral to incident victims.

AUDIENCE: All victims and witnesses of hate crimes and incidents

FUNDING: Costs for telephone line and service is absorbed by WHITCOM 911 Center which is jointly funded by WSU, City of Pullman, and Whitman County.

ESTABLISHED: September 1998

Hawaii Club
(Hui Hauoli O’Hawaii)

CONTACT: Asian American and Pacific Islander Student Center
The Office of Multicultural Student Services, (509) 335-1986

MISSION: The mission of the WSU Hawaii Club is to provide programs which give academic and social support to student members.

DESCRIPTION: The Hawaii Club sponsors various social and cultural activities, provides student peer support services, and sponsors annual events.

AUDIENCE: Hawaiian students are specifically invited. All students are welcome.

FUNDING: Self supporting

ESTABLISHED: 1974

Hong Kong Students Association

CONTACT: Jeffery Leong, hleong@eecs.wsu.edu

MISSION: To promote Chinese culture and disseminate the latest news from Hong Kong, in order to let the students at WSU to know more about our hometown.

DESCRIPTION: We take the initiative to serve our fellow schoolmates as the core purpose. Assisting them to solve the problems they have encountered in their studies, school lives and thought. We keep the connection with other associations at WSU and to establish inter-school connections with Hong Kong organizations in other universities.

AUDIENCE: All WSU students are welcome

FUNDING: Non-profit organization, sponsors

Human Relations and Educational Services

CONTACT: Felicia Gaskins, Assistant Vice President for Human Relations
(509) 335-6648

AREA/COLLEGE: Human Relations and Diversity

MISSION: Human Relations and Educational Service's institutional mission is to support the University's mission of teaching, research and public service by providing leadership and services that improve the climate for Washington State University students, staff and faculty.

DESCRIPTION: Human Relations and Educational Service's goals and services that fulfill its mission include the following:
Educational opportunities and experiences for students, staff and faculty to create a cognitive, affective and behavioral foundation for interacting with cultural differences and conflict;
Development of student, staff and faculty skills and abilities to peacefully and constructively address differences;
Development of constructive human interactions in a multicultural learning and work environment;
The provision of conflict resolution processes and services for addressing disputes;
And the development of partnerships in collaboration with the university community and larger community to address issues of diversity and conflict.

AUDIENCE: Students, staff and faculty throughout the WSU system

FUNDING: State funded

ESTABLISHED: 1998

Japan Club

- CONTACT:** Noriko Kawamura, Advisor, (509) 335-7050
Japan Club Office, (509) 333-2345
- MISSION:** The mission of the Japan Club is to better serve the needs of Japanese students and to help the larger WSU community to learn more about Japan, its people, language and culture.
- DESCRIPTION:** Japan Club provides a social space for Japanese students here at WSU and other students who are interested in Japan to share cross-cultural experiences at WSU. We carry out events such as Japan Night to educate WSU community members about Japanese culture and hopefully work as a bridge between the two countries.
- AUDIENCE:** Membership is open to any WSU student who is interested in joining the club. We hold activities to invite participation from anyone in WSU and the Pullman community.
- FUNDING:** Fundraising activities (eg. Garage sale, ski trip)
- ESTABLISHED:** 1994

Kappa Delta Chi Sorority

- CONTACT:** Chio Flores, Advisor, (509) 335-5586
- MISSION:** The mission of Kappa Delta Chi shall be to promote the traditional values of Unity, Honesty, Integrity, and Leadership of its members. An organization dedicated to service for the university and minority community, with special emphasis on the Hispanic population; a servitude based on love and friendship.
- DESCRIPTION:** Kappa Delta Chi is a community service based organization. We dedicate our time and services to the community and help people in any way that we can. KDCHI is a very fun-loving, close sorority with relationships and bonds being built between friends that will last a lifetime.
- AUDIENCE:** We are a Chican/Latina sorority, but we welcome everyone to our sisterhood. We like to think of ourselves as a multicultural sorority and not limited to just the Chicana/Latina community.
- FUNDING:** Membership dues and fundraising
- ESTABLISHED:** National founded in 1987, local chapter founded in 1998

Korean Student Association

CONTACT: Gyung-Youn Kim, President, (509) 332-0348
Sung K. Ahn, Advisor, (509) 335-6819

MISSION: The Korean Student Association's primary goal is to solve and aid in arising issues within the Korean community by providing various activities. The secondary goal is to promote and foster awareness of the Korean culture throughout the Pullman community by developing and maintaining social ties with Korean and other communities, and by educating the students and community population of Pullman about the Korean culture through workshops and seminars, etc.

AUDIENCE: WSU students and the community

Ku-Au-Mah

- CONTACT:** Native American Student Center
Multicultural Student Services, (509) 335-8676

ASWSU, (509) 335-9676
- MISSION:** The mission of Ku-Au-Mah is to address current Native American issues and concerns through guest speakers and programs that enhance awareness and understanding of Native American cultures.
- DESCRIPTION:** Ku-Au-Mah means “Cougar” in the Nez Perce language. It is a committee of the Associated Students of Washington State University (ASWSU). Over 60 American Indians, Alaskan Natives, and corporations are represented at WSU. Ku-Au-Mah provides an opportunity for leadership development as well as social support. The major annual event is the Pah-loots-pu Celebration generally held the last weekend in March.
- AUDIENCE:** Native American students are specifically invited. All students are welcome.
- FUNDING:** Services and Activity fees
- ESTABLISHED:** 1970’s

Ku-Au-Mah Alumni Alliance

CONTACT: WSU Alumni Association, (509) 335-2586

AREA/COLLEGE: University Advancement

MISSION: The mission of the Ku-Au-Mah Alumni Alliance is to provide Native American alumni an opportunity for educational, professional, and social development; to facilitate and stimulate leadership among Native American alumni; to serve as a resource to WSU; to reflect and foster the strengths of Native Americans; and to advocate for and assist in fostering and developing partnerships between WSU and regional Native American tribes and organizations.

DESCRIPTION: The Ku-Au-Mah Alumni Alliance meets twice a year, the Sunday following the first home football game and the Sunday morning of the Pah-loots-pu celebration.

AUDIENCE: Native American alumni of WSU and others who support their mission and goals.

FUNDING: Dues, donations, WSU Alumni Association

ESTABLISHED: 1995

La Hermandad de O eMe Te Nahuatl

- CONTACT:** Rafael De Leon, (509) 332-1710
Chicano/Latino Student Center, (509) 335-2616
- MISSION:** La Hermandad de O eMe Te Nahuatl exists to serve as a brotherhood to guide and empower aspiring Chicano/Latino men who want to make a difference en la comunidad through leadership roles.
- DESCRIPTION:** By educating future Chicano/Latino Leaders, La Hermandad chooses to instill the following ideals: Culture, Wisdom, Empowerment, and Carnalismo.
- AUDIENCE:** All Chicano/Latino male students are especially invited. All male students are welcome.
- FUNDING:** ASWSU and fundraising
- ESTABLISHED:** 1997

**Learning Assistance Center
ICNE/WSU College of Nursing**

- CONTACT:** Jean LeBauve, Director
ICNE/WSU College of Nursing Learning Assistance Center
(509) 324-7240
- MISSION:** The mission of the ICNE/WSU College of Nursing Learning Assistance Center is to assist nursing students who are experiencing learning difficulties, as well as to support all students requesting assistance to improve learning and study skills.
- DESCRIPTION:** A Learning Specialist works with groups of students and individuals to assist them in improving skills in time management, study strategies, lecture note taking, and test taking. Student tutors may also be utilized.
- AUDIENCE:** ICNE/WSU College of Nursing students experiencing academic problems or desiring assistance with learning, study, and teaching skills.
- FUNDING:** Services and Activity fees
- ESTABLISHED:** 1991

Malaysian Students of Washington State University, The Association of

- CONTACT:** Boon P. Chew, Dept. of Animal Sciences (509) 335-1427
- MISSION:** To foster a closer relationship between Malaysian students and the University and Pullman communities and to promote an understanding of the Malaysian culture and the Malaysian way of life.
- AUDIENCE:** WSU students, staff and faculty and the Pullman community
- FUNDING:** Fund-raising activities, the Malaysian Students Department
- ESTABLISHED:** Approximately 1974

MEChA
(Movimiento Estudiantil Chicano de Aztlan)

CONTACT: Chicano/Latino Student Center, (509) 335-2616

MISSION: The mission of MEChA is to promote social awareness, personal development, and academic achievement for the betterment of all members, and to develop an appreciation for leadership qualities and skills.

DESCRIPTION: MEChA promotes awareness, understanding, and support of the Chicano/Latino population at WSU. MEChA exists to expand, diversify, and grow through cross-cultural communication and understanding.

AUDIENCE: Chicano/Latino students are specifically invited. All students are welcome.

FUNDING: ASWSU Senate; Student Activity Fees.

ESTABLISHED: 1969

Medical Scholars Program (MSP)

- CONTACT:** Dr. Michael Laskowski, Director
WWAMI, (509) 335-2602
- AREA/COLLEGE:** College of Sciences, Department of Biology, and the Program in Basic Medical Sciences (WWAMI)
- MISSION:** The Medical Scholars Program (MSP) is designed to encourage high school students from rural areas and underrepresented minority groups to pursue their interest in health careers. We draw from high schools in Eastern Washington and Idaho.
- DESCRIPTION:** High school students from rural areas and underrepresented minority groups in Eastern Washington and Idaho are selected based on high academic performance as well as recommendation from their high school counselor. Students are brought to the WSU campus in the summer for an intensive one-week program learning about various health careers. They work one on one with physicians and other health care providers as well as working in the anatomy lab, doing problem based learning, and touring health care facilities. Students also learn some of the basic elements of physical exams from medical students who serve as counselors of the program.
- AUDIENCE:** High school students from rural areas and underrepresented minority groups in Eastern Washington and Idaho
- FUNDING:** Program in Basic Medical Sciences, WWAMI; College of Sciences
- ESTABLISHED:** 1990

Mentor Program
(College of Business and Economics)

CONTACT: Jai Elliott or Chris Paxson
College of Business and Economics, (509) 335-3596

AREA/COLLEGE: College of Business and Economics

MISSION: The mission of the program is to provide mentoring to all College of Business and Economics students.

DESCRIPTION: The Mentoring Program provides mentoring for all students, using a cadre of faculty, staff and students to serve as one-on-one mentors. Students will be actively recruited to both the mentor and mentee components of the program.

AUDIENCE: Undergraduate College of Business and Economics students

FUNDING: College of Business and Economics

ESTABLISHED: 1995

Mentorship Program (College of Education)

CONTACT: Milton Lang
College of Education, (509) 335-4864

AREA/COLLEGE: College of Education

MISSION: The mission of the College of Education Mentorship Program is to recruit and retain underrepresented students to the programs and departments within the College of Education.

DESCRIPTION: The College of Education Mentorship Program identifies incoming students of color who have indicated education as their field of study. Graduate and undergraduate students currently in the program serve as mentors for the new students. The mentors provide guidance, assistance, and encouragement as well as help ease the new students transition into the University and the College of Education. The program helps keep the lines of communication open to students who have not yet been admitted to the College of Education and it also provides the opportunity to build friendships.

AUDIENCE: Students of color interested in education as a profession.

FUNDING: State and private funding

ESTABLISHED: 1993

MESA
(Mathematics, Engineering, Science Achievement)

CONTACT: Terrie Scott
Spokane MESA Center, (509) 358-7967

Kirk Reinkens
Yakima Valley/Tri Cities MESA, (509) 372-7241

SPONSORED BY: WSU Spokane, WSU Tri-Cities

MISSION: The mission of the MESA Program is to assist our state and nation in achieving an educated citizenry that is globally competitive and individually competent in mathematics, engineering, and science, with full participation of African Americans, Hispanics, Native Americans, and women. MESA accomplishes this through a partnership with higher education, school districts, business and industry, and community organizations.

DESCRIPTION: MESA classes are in the middle schools and high schools and are taught as electives or as part of a regular math or science class. The classes include enrichment activities such as hands-on activities, speakers, field trips, group projects, enrichment programs, conferences, and campus visits.

AUDIENCE: Middle school and high school students of color and young women entering college in programs in math, engineering, and science.

FUNDING: State; corporate; schools; universities

ESTABLISHED: 1984

Micronesian Student Association

- CONTACT:** Madel Ngiraingas, President, (509) 334-4599
Barbara Lentz, Advisor, (509) 335-4549
Asian American & Pacific Islander Student Center, (509) 335-1986
- MISSION:** While exploring and expanding our appreciation of Washington State University the primary purpose of the Micronesian Student Association is to invite the WSU community to join us in our celebration of the various and unique cultures of Micronesia, thus enhancing the diversity of WSU.
- DESCRIPTION:** The Micronesian Student Association is a social forum for Micronesian students to share and explore different cultures. We also provide these students with a home away from home.
- AUDIENCE:** Micronesian students are specifically invited. All students are welcome.
- FUNDING:** Fundraising
- ESTABLISHED:** 1996

Minority Engineering Program (MEP)

CONTACT: Minority Engineering Program Director
College of Engineering and Architecture, (509) 335-1584

AREA/COLLEGE: College of Engineering and Architecture

MISSION: The mission of the Minority Engineering Program is to provide special support services for minority engineering students.

DESCRIPTION: The Minority Engineering Program provides study areas, tutorial sessions, private tutoring, personal counseling, upper-class mentors, scholarships, social opportunities for minority engineering students, and organizes the BRIDGE Program, a one-week orientation workshop prior to the start of classes. The MEP also coordinates various minority engineering recruitment programs. Minority student enrollment has increased 400% since 1984 and over 50% since MEP was established. Over 150 MEP students have participated in the BRIDGE Program since 1990.

AUDIENCE: Minority engineering students

FUNDING: State funded; Industry

ESTABLISHED: 1989

Mujeres Unidas (MU)

- CONTACT:** Coalition for Women Students
Women's Resource Center, (509) 335-6849
- Chicano/Latino Student Center
Multicultural Student Services, (509) 335-2616
- MISSION:** The mission of Mujeres Unidas is to represent the interests of Chicana/Latina women and to coordinate activities and opportunities of interest to multicultural women students.
- DESCRIPTION:** Mujeres Unidas provides a peer support system for Chicana/Latina students. Members are involved in community projects and are provided the opportunity to gain leadership training and experience. Mujeres Unidas brings speakers and entertainers to the WSU community to enhance educational, social, cultural, and political awareness of Chicanas and Latinas. Previous programs include the Annual Leadership Banquet and co-sponsorship and coordination of events for Hispanic Heritage Month and Semana de la Raza.
- AUDIENCE:** Membership is open to any student who shares an interest in the issues concerning Chicana/Latina women.
- FUNDING:** Services and Activity fees
- ESTABLISHED:** Pre-1980

Multicultural Advisory Committee (WSU Tri-Cities)

CONTACT: Patricia Wright, (509) 372-7325
WSU Tri-Cities

MISSION: The mission of the Multicultural Advisory Committee is to support the institutional statement regarding discrimination and racial harassment that prescribes the establishment of a university environment that supports a multicultural population.

DESCRIPTION: The Multicultural Advisory Committee is a community-based committee which supports the campus in five major areas: 1) assists the WSU Tri-Cities Director of Development in acquiring external funding to support key plan activities; 2) assists in conducting baseline assessments of course offerings focusing on diversity issues; 3) assists in the development and implementation of a diversity training program; 4) establishes a database for ongoing assessment of minority applicants for faculty and staff positions; and 5) establishes a database for measuring student enrollment in areas of diversity as compared to the population of our service area.

FUNDING: External

ESTABLISHED: January 1993

Multicultural Club (WSU Tri-Cities)

CONTACT: Pat Wright, Advisor (509) 372-7325
Deana Dow, President

AREA/COLLEGE: WSU Tri-Cities, Multicultural Services

MISSION: To promote communication between all multicultural organizations in the colleges and high schools in Eastern Washington. (Workshops, Seminars & Conferences)

To encourage area middle and high school students to attend an institution of higher education by making them aware of the importance of furthering their education. (Early Outreach Awareness)

To promote multicultural awareness and pride on campus among all national identities. (Activities, Events & Celebrations)

AUDIENCE: Students, faculty and staff

FUNDING: Fund raising activities

ESTABLISHED: September 1996

**Multicultural Club
(WSU Vancouver)**

- CONTACT:** Wayne Brown
Assistant Director of Student Services, (360) 737-2018
- MISSION:** The mission of the Multicultural Club is to promote awareness regarding multicultural student issues.
- DESCRIPTION:** The Multicultural Club provides support for all multicultural students attending WSU Vancouver and develops social programs, speakers, and cultural events relating to multicultural issues.
- AUDIENCE:** Any students interested in multicultural issues
- FUNDING:** ASWSU Vancouver
- ESTABLISHED:** 1993

Multicultural Committee
ASWSU – Vancouver

- CONTACT:** Wayne Brown
Assistant Director of Student Services, (360) 737-2018
- MISSION:** To promote and celebrate ethnic and cultural diversity
- DESCRIPTION:** Assess student needs, plan events, develop an inclusive atmosphere on campus
- AUDIENCE:** All students, but particularly multicultural students
- FUNDING:** S&A fees through ASWSUV
- YEAR BEGAN:** 1997

Multicultural Services (WSU Tri-Cities)

CONTACT: Patricia Wright, (509) 372-7325
WSU Tri-Cities

AREA/COLLEGE: WSU Tri-Cities

MISSION: The mission of Multicultural Services at WSU Tri-Cities is to address issues of multiculturalism and diversity for the campus and provide guidance to enhance ethnic and racial diversity through the recruitment and retention of a diverse faculty, staff, and student body.

DESCRIPTION: Multicultural Services supports the Plan of Action to enhance ethnic diversity under three goals: 1) provide an academic environment that recognizes and appreciates the value of diversity and supports the well-being and success of all participants in a multicultural community; 2) encourage the hiring and retention of faculty and staff of color; and 3) increase enrollment and graduation rates of students of color to reflect the diversity of the area population.

AUDIENCE: Underrepresented groups

FUNDING: Industry

ESTABLISHED: February 1994

**Multicultural Student Outreach Program
(WSU Vancouver)**

CONTACT: Wayne Brown
Assistant Director of Student Services, (360) 737-2018

AREA/COLLEGE: WSU Vancouver

MISSION: The mission of the Multicultural Student Outreach Program is to develop programs for multicultural students.

DESCRIPTION: The Multicultural Student Outreach Program hires 1-2 work study students each year through the Office of Student Services to assess the needs of multicultural students, to promote multicultural events on campus, and to serve as a stimulus for multicultural awareness on campus.

AUDIENCE: Anyone interested in multicultural issues

ESTABLISHED: 1993

Multicultural Student Services

CONTACT: Steve Nakata, Interim Director
Multicultural Student Services, (509) 335-7852

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of Multicultural Student Services is to: 1) assist WSU in creating an environment that acknowledges, respects, and enhances diversity; 2) assist in increasing the enrollment, retention, and ultimate graduation of African American, Asian American and Pacific Islander, Chicano/Latino, and Native American students at WSU; 3) establish working relationships with communities of color throughout the state of Washington; 4) provide support services for students of color, helping them to achieve their highest educational potential and meet the challenges of a multicultural society; and 5) work closely with faculty and staff of color to assist with their retention.

DESCRIPTION: The Office of Multicultural Student Services supports students of color throughout their college career at WSU. By working collaboratively with other departments on campus, programs have been designed to help students develop academically and intellectually, to acquire leadership and planning skills, and to prepare for their careers. The unit is comprised of an office of Multicultural Student Recruitment and Community Relations, four Multicultural Student Centers, and an administrative area.

AUDIENCE: African American, Asian American and Pacific Islander, Chicano/Latino, and Native American students, faculty, staff, and alumni as well as the university community

FUNDING: State funded

ESTABLISHED: 1986

Namaste
ICNE/WSU College of Nursing

CONTACT: Ruth Bindler, Nursing Faculty Advisor, (509) 324-7242

AREA/COLLEGE: College of Nursing

MISSION: Foster a positive atmosphere at ICNE/WSU College of Nursing to support international students and students of diverse cultural groups.

DESCRIPTION: Provide programs on health care in international communities, provide programs to foster a positive cultural climate at ICNE, and offer support activities for diverse student populations. The term “Namaste” means, “The divine in me recognizes the divine in you.”

AUDIENCE: All ICNE/WSU College of Nursing Students, especially international and culturally diverse students

FUNDING: AINS student organization

ESTABLISHED: 1996

National Organization for Women (NOW)

CONTACT: Uta Hutnak, Treasurer, WSU/NOW Faculty Advisor
(509) 335-4508

<http://www.now.org>

MISSION: To take action to bring women into full participation in the mainstream of American society now, exercising all privileges and responsibilities thereof in truly equal partnership with men.

DESCRIPTION: Local Chapters and State and National Organizations have addressed a wide variety of issues; there are five official priorities: 1) Equal Rights Amendment, 2) Opposing Racism, 3) Advocating Abortion and Reproductive Rights, 4) Supporting Lesbian and Gay Rights, and 5) Ending Violence Against Women

AUDIENCE: Open to all men and women

FUNDING: Dues

ESTABLISHED: 1966

National Pan-Hellenic Council

CONTACT: Herb Delaney, Advisor, (509) 335-2626
Jai Elliott, Advisor, (509) 335-2384
Kim Proctor, Advisor, (509) 335-7852

MISSION: To organize and create an environment that brings all the historical black Greek fraternity and sorority organizations together in one setting to discuss the academic social and personal goals of the community they serve.

DESCRIPTION: To serve as the umbrella organization for the historical black Greek fraternities and sororities at WSU

AUDIENCE: Historical black Greeks and WSU community

FUNDING: Various fundraisers and donations

ESTABLISHED: May 1997

National Society of Black Engineers (NSBE)

CONTACT: NSBE Advisor – (509) 335-2626

MISSION: The mission of the National Society of Black Engineers is to increase the number of culturally responsible Black engineers to excel academically, succeed professionally, and to positively impact the community.

DESCRIPTION: The National Society of Black Engineers strives to increase the retention and graduation rates of African American students pursuing engineering, science, and other technical professions.

AUDIENCE: African American students in engineering or the sciences, and others who support the mission and goals of higher education for African Americans.

FUNDING: Fundraising

ESTABLISHED: WSU chapter established in 1989

Native American Advisory Council

CONTACT: Barbara Aston, Provost Office, (509) 335-5581

AREA/COLLEGE: Advisory Council to the Provost

MISSION: Work collaboratively with other members of the university and tribal communities to identify needs and concerns of Native Americans

DESCRIPTION: Submit recommendations to the Provost

AUDIENCE: University and tribal communities. Serve as a resource to colleges, departments, faculty, students on campus, and provide reports to the Native American Advisory Board to the President (comprised of Tribal Chairman of various tribes, Chairman of Ku-Au-Mah Alumni Society, and Chair of Native American Alliance, a student organization)

FUNDING: Provost Office

ESTABLISHED: July 1998

Native American Alliance

- CONTACT:** Native American Student Center
Multicultural Student Services, (509) 335-8676
- MISSION:** The mission of the Native American Alliance is to coordinate activities and opportunities of interest for Native American students on campus; to represent the interests of Native American students at WSU; to promote increased awareness of Native American cultures; to address issues of concern to Native Americans; to develop a model of networking and cooperation among Native American student leaders that creates and promotes professional and tribal networks for the future; and to manage fundraising for Native American activities and events.
- DESCRIPTION:** The Native American Alliance meets approximately three or four times per semester. The leadership of all Native American recognized student organizations, as well as student leaders from the Native American Student Center (Peer Mentors), meet to coordinate events and discuss common issues and interests that will promote Native American issues and the success of Native American students.
- AUDIENCE:** Native American student leaders and representatives
- FUNDING:** Self-supporting
- ESTABLISHED:** Reorganized under current structure in 1994

Native American Graduate and Professional Student Association (NAGPSA)

CONTACT: Native American Student Center
Multicultural Student Services, (509) 335-8676

MISSION: The mission of the Native American Graduate and Professional Student Association is to coordinate activities and opportunities of interest for Native American graduate and professional students; to represent the interests of Native American graduate and professional students; to promote increased awareness of Native American cultures; to develop a model of networking and cooperation among graduate and professional students that creates and promotes professional and tribal networks; to create a forum for graduate and professional students to discuss projects relating to Native American communities and interests; to provide on-going peer support; and to serve as mentors to undergraduate Native American students.

DESCRIPTION: A General Council of three is responsible for providing leadership to the Native American Graduate and Professional Student Society. Activities are developed in accordance with the mission.

AUDIENCE: All WSU graduate and professional students and other interested individuals

FUNDING: Dues; fundraising

ESTABLISHED: 1995

Native American Student Center

CONTACT: Paul Orozco, Native American Student Counselor
Multicultural Student Services, (509) 335-8676

AREA COLLEGE: Human Relations and Diversity

MISSION: The mission of the Native American Student Center is to provide programs and services for Native American students that assist them in achieving their highest educational potential, and to create a stimulating and productive environment conducive to the total growth and development of Native American students, respecting traditional cultures while preparing students to live and work in a multicultural society.

DESCRIPTION: The Center provides a space for students to gather informally and formally. Resources specific to Native Americans are available in the Center including Native American newspapers, periodicals, newsletters and scholarship, internship, employment and special opportunity information. The counselor is available for academic advising, personal counseling, advocacy and referral, and liaisioning with tribes, Bureau of Indian Affairs, and Indian Health Services. In addition, the advisor develops and implements programs that promote retention and success for Native American students.

AUDIENCE: Native American students

FUNDING: State funded; private donations

ESTABLISHED: Approximately 1970

**Native American Student Recruitment and Retention Program
ICNE/WSU College of Nursing**

CONTACT: Roberta Paul, Coordinator
(509) 324-7239

AREA/COLLEGE: ICNE/WSU College of Nursing

MISSION: The mission of the Native American Student Recruitment and Retention Program is to remove academic and cultural barriers that hamper Native American students as they prepare for and participate in nursing education, thereby increasing the number of Native American professional nurses.

DESCRIPTION: A combination of academic, personal, and nursing support programs are employed, beginning with secondary school students and continuing throughout the nursing program. Project activities supplement and compliment services available to Native American students through consortium campuses, area community colleges, and tribal and community agencies. The Coordinator is advised by an Advisory Committee composed of representatives from the seven plateau tribes.

AUDIENCE: Urban and reservation Native American students in the Inland Northwest from secondary schools, community colleges, and the ICNE's consortium institutions.

FUNDING: Private funding from Safeco, Washington Water Power and others

ESTABLISHED: Fall 1994

Native American Women's Association (NAWA)

- CONTACT:** Coalition for Women Students
Women's Resource Center, (509) 335-6849
- Native American Student Center
Multicultural Student Services, (509) 335-8676
- MISSION:** The mission of the Native American Women's Association is to address the needs and concerns of Native American people, with a special emphasis on issues that affect Native American women.
- DESCRIPTION:** The Native American Women's Association sponsors and organizes programs which encourage minority women to assume leadership roles on campus. NAWA sponsors social, cultural, and educational activities. Events include the Native American Cultural Awareness Exhibit and the Annual NAWA Film Series. NAWA also co-sponsors the Pah-Loots-Pu Celebration and Native American Heritage Month.
- AUDIENCE:** Native American women students are specifically invited. All students are welcome.
- FUNDING:** Services and Activity fees
- ESTABLISHED:** Pre-1980

NCAA Life Skills Sponsored Program, WSU's (PROWL)

CONTACT: Jim Bauman, Sports Psychologist, (509) 335-0245
Marcia Saneholtz, Sr. Associate Athletic Director, (509) 335-0201

AREA/COLLEGE: NCAA/WSU Athletics Life

MISSION: WSU's PROWL Program – (Providing Responsible Options With Life Skills) – has three primary components:
New student orientation PROWL class
PROWLING for Life – periodic seminars/workshops on various topics
Team C.A.R.E. – student-athlete peer mentoring program

DESCRIPTION:

- 1) A personal development program designed to reach each student athlete based on individual needs. It addresses issues related to the following areas of personal development: academic excellence, athletics excellence, personal development, career development, and service to others.
- 2) The PROWL class curriculum includes substance-use; relationships; “Life in a Fishbowl”; nutrition; self-esteem; “Sex-- Choices & Consequences”; relationships with law enforcement; diversity—expanding experience; leadership; sports psychology for athletes; NCAA Compliance--Rules and Regulations, and money management.
- 3) Team C.A.R.E (Cougar Athletic Resource Enrichment) is a peer mentoring program based on the “natural helper” model.

AUDIENCE: Student athletes

FUNDING: Athletic Department. Some funding available from NCAA for conference attendance and program materials and speakers.

ESTABLISHED: Formally in 1995

Newberry Library

CONTACT: Barbara Aston, Provost Office, (509) 335-5581

AREA/COLLEGE: Membership in Consortium sponsored by the Provost Office. Consortium administered by the Newberry Library.

MISSION: Provide opportunities for scholars to gather at the Newberry Library to address issues relevant to American Indian History and have access to the wealth of their American Indian History collections at the Newberry Library

DESCRIPTION: Sponsors workshops and summer seminars

AUDIENCE: Any institution of higher education who selects to be a consortium member and their faculty/graduate student nominees

FUNDING: Membership fees

ESTABLISHED: 1996

Nez Perce Summer Internship
Nez Perce Environmental Restoration & Waste Management (ERWM)

CONTACT: Dwight Hagihara, Director
Environmental Health & Safety (EH&S), (509) 335-3051

AREA/COLLEGE: Business Affairs

MISSION: Internship with Nez Perce ERWM to place a college student in our environmental health services program.

DESCRIPTION: Assigned to our Environmental Services unit, with the primary focus on the hazardous waste program

AUDIENCE: Native American

FUNDING: Operating funds

ESTABLISHED: Efforts initiated March 1997

**Off Campus Programs Task Group
(Temporary Title)**

CONTACT: Carol B. Allen, ICNE, (509) 324-7262
Ruth Bindler, ICNE, (509) 324-7242

AREA/COLLEGE: Intercollegiate Center for Nursing Education, College of Nursing WSU

MISSION: *(This is a new group and we have just begun to develop our mission statement so what is given here is subject to further development.)*
To foster a climate that celebrates and shares the diversity within the ICNE community; and to implement a variety of educational opportunities for nursing students within the Pacific Northwest, the United States and the world.

DESCRIPTION: The goals of the task force are to:
Implement alternative clinical learning experiences for a minimum of two students per semester.
Develop mechanisms for application and selection of students for publicizing alternative learning opportunities and outcomes.
Develop processes for funding and evaluating off-campus programs.
Utilize and celebrate the diversity of cultures in the ICNE community.
Provide support for students with diverse backgrounds.

AUDIENCE: Nursing students, ICNE alumni, nursing faculty, service agencies both here and abroad, underserved populations

FUNDING: Currently a Dean's committee, no funding source identified

ESTABLISHED: Fall 1998

Omega Delta Phi Fraternity

- CONTACT:** David Hernandez, (509) 332-5090
- MISSION:** The purpose of this brotherhood, a service/social fraternity dedicated to the needs and concerns of the Hispanic community, is and shall be to promote and maintain the traditional values of unity, honesty, integrity, and leadership.
- DESCRIPTION:** This brotherhood was founded in order to allow any man to develop himself so that he can be a true pillar of society.
- AUDIENCE:** All male undergraduate students
- FUNDING:** Dues and fund-raising
- ESTABLISHED:** The national organization was founded in 1987, the local chapter was founded in 1997.

Omega Phi Omega Fraternity, Inc. (Kuyas)

CONTACT: Freedom A. Siyam, (509) 335-1986
Dr. Alex Tan, Advisor, (509) 335-1556

MISSION: As a registered 501c3 non-profit corporation, the mission of Omega Phi Omega is born from the rich Filipino American experience with the vision to create a proactive and progressive group that concentrates on the intense pursuit of empowerment through academia and extends into the post collegiate world. Using the university setting as the catalyst, the brotherhood aims to recruit and retain students in higher education while giving them the tools and knowledge to redefine, address and respond to community needs throughout life.

DESCRIPTION: Functions and activities include: Project KUYA (inner-city middle and high school youth mentoring and college recruitment), new college student orientation programs targeting Asian Pacific Islander students, and various annual charity fundraising events for Northwest philanthropies. Past efforts include: Asian Counseling Referral Service, Asian and Pacific Islander Women and Family Safety Center, Asian Pacific AIDS Council, and other community events.

AUDIENCE: Those interested in developing the Filipino and Filipino American community and those who are interested in raising the standards of society.

ESTABLISHED: 1993

Organizacion de Latino Americanos (OLA)

- CONTACT:** McCroskey International Center, (509) 335-8671
Chicano/Latino Student Center, (509) 335-2616
- MISSION:** The mission of the Organizacion de Latino Americanos (OLA) is to integrate the Latino community through cultural, social, educational, and recreational activities and to promote the culture, folklore, and beauty of Latin America.
- DESCRIPTION:** Organizacion de Latino Americanos serves as a support and guidance group to families and individuals as they arrive in the area, helping them adjust to the new culture and language. OLA works with other groups to share Latino culture and to learn from others.
- AUDIENCE:** Latino students, their families, and other interested persons
- FUNDING:** Self-supporting
- ESTABLISHED:** Approximately 1980; recognized by WSU in 1985

Phi Beta Sigma Fraternity

CONTACT: J. J. Oliver, Advisor, (509) 335-5173

MISSION: The brothers of Phi Beta Sigma are the Fraternity's most valuable resource and strength. They are the primary means by which Phi Beta Sigma objectives will be achieved. In order to accomplish the fraternity's objectives, it is essential that systems are instituted that effectively embody "Culture for Service and Service for Humanity" and promote Brotherhood, Scholarship and Service. To optimize Phi Beta Sigma's effectiveness, the Fraternity will:

- Strengthen and serve proactively the Brotherhood as a supportive resource that positively impacts the Fraternity's growth and financial solvency
- Reaffirm and maintain a strong commitment to Brotherhood, Scholarship and Service
- Ensure that the Fraternity programs are focused and committed to serving humanity
- Create an environment that respects the dignity and worth of each brother
- Exhibit integrity and ethical behavior in conducting the Fraternity's business, serving as a model for all Greek letter organizations
- Maintain and improve the Fraternity's technological literacy in order to better service its members and the community at large
- Foster and nurture our constitutional bond with Zeta Phi Beta Sorority, Inc.
- Encourage a closer and mutually beneficial working relationship with fellow Greek letter organizations, other community service organizations, businesses and government
- Select leaders who are committed and have demonstrated the ability to "lead"

DESCRIPTION: Alpha Beta Alpha has regular chapter meetings to plan activities. The chapter uses its funds to send members to the fraternity's regional and national conferences and to help fund the VIBES Conference. For the last six years the chapter has hosted a leadership conference for African American young men.

AUDIENCE: Phi Beta Sigma Fraternity, Inc. is a community service organization who seeks candidates for membership who dedicate themselves to the ideals of the fraternity--the ideals of Brotherhood, Scholarship and Service.

FUNDING: Membership dues and fundraisers

ESTABLISHED: National Chapter, 1914; Local Chapter, 1993

Project EFFECT
(Equation for Future Equity in Curriculum and Technology)

CONTACT: Dr. Sandra Cooper (509) 335-3134
Marsha LoFaro (509) 335-3425
Judy Meuth (509) 335-4382
Charlena Grimes (509) 335-1584

AREA/COLLEGE: College of Sciences

MISSION: Project EFFECT is a National Science Foundation (NSF) and Washington State University (WSU) sponsored program addressing the underrepresentation of women and minority groups in the sciences, engineering, and mathematics (SEM). This project is designed to promote equitable access to and success in SEM through curricular changes and technology training.

DESCRIPTION: Through Project EFFECT a new course for women and underrepresented minorities in science, engineering, and mathematics was developed (Women, Science, and Culture). Project EFFECT has also developed a series of free, two-hour technology seminars for first- and second-year students. Innovation Workshops for faculty and teaching assistants in the sciences, engineering and mathematics have also been offered.

AUDIENCE: Women and underrepresented minority students in Math, Science, and Engineering, but all students benefit

FUNDING: National Science Foundation and the College of Sciences

Re-Entry Program

CONTACT: Elaine Voss, Coordinator, (509) 335-1464

AREA/COLLEGE: Student Affairs

MISSION: The mission of the Re-Entry Program is to provide a support system specifically for the adult student just beginning or continuing his/her education after an absence.

DESCRIPTION: The Re-Entry Program assists prospective students with general information on University policies and procedures and provides referrals to campus and community services and programs.

AUDIENCE: Students 25 years of age or older or students who have been away from an educational setting for two or more years.

FUNDING: WSU

ESTABLISHED: 1989

Sabor de la Raza

- CONTACT:** Chicano/Latino Student Center
Multicultural Student Services, (509) 335-2616
- MISSION:** The mission of Sabor de la Raza is to share and celebrate the Raza culture through the beauty of dance, colorful dress, and traditional music.
- DESCRIPTION:** Sabor de la Raza is a dance group made up of WSU students and community members who volunteer their time to learn and perform Chicano/Mexicano folkloric works. Any group may invite Sabor to perform in their programs.
- AUDIENCE:** Any person interested in folkloric dance
- FUNDING:** Self-supporting through fees paid for performances
- ESTABLISHED:** Approximately 1972

**Samoan Club
(Mitamitaga O'Samoa)**

CONTACT: Esther Choy, Advisor, (509) 335-1986

MISSION: To provide peer support to students from Samoa

DESCRIPTION: The Club sponsors social and cultural activities.

AUDIENCE: Samoan students are specifically invited. All students are welcome.

FUNDING: Dues and fund-raising

Science, Mathematics, Engineering Education Center (SMEEC)

CONTACT: Dr. John Paznokas, Director
(509) 335-8649

AREA/COLLEGE: College of Sciences

MISSION: The mission of the Science, Mathematics, Engineering Education Center (SMEEC) is to improve math and science education throughout the state's K-12 educational system by bringing together appropriate expertise from the mathematics, science, education and engineering disciplines, thereby increasing minority participation and success in pre-college math and science courses.

DESCRIPTION: The Science, Mathematics, Engineering Education Center is a joint venture between the College of Sciences, College of Education, College of Engineering and Architecture, and an Advisory Board of teachers, school administrators, and business representatives from the state. SMEEC develops projects to improve curriculum, improve teacher education, and enhance communication between teachers and the University.

AUDIENCE: All WSU students

FUNDING: State funded

ESTABLISHED: 1989

Sexual Assault Counseling Program

CONTACT: Shelly Kerr, Ph.D.
WSU Counseling Services, (509) 335-4511

AREA/COLLEGE: Student Affairs

MISSION: Counseling Services offers psychological and testing services designed to respond to special student needs and to facilitate the likelihood of academic success of all WSU Students.

DESCRIPTION: The Sexual Assault Counseling Program provides crisis intervention, counseling, and referral services to WSU students who are victims of sexual assault.

AUDIENCE: WSU students

FUNDING: Counseling Services budget

Sexual Assault Task Force

CONTACT: Women's Resource Center
Wilson Hall, Room 8, (509) 335-6849

AREA/COLLEGE: Student Affairs

MISSION: The mission of the Sexual Assault Task Force is to collect and review information on sexual assault and to advise University administration on how to address the wide scope of issues related to this problem.

DESCRIPTION: The Sexual Assault Task Force provides a structure that assumes a leadership role in addressing sexual assault issues within the WSU community. The Sexual Assault Task Force focuses on areas of policy formulation, prevention education, victim support services, and incident reporting and resolution. Members are suggested from the WSU community and appointed by the Vice Provost for Student Affairs.

FUNDING: Vice Provost for Student Affairs

Short-Term Research Program for Ethnic Minority Prebaccalaureate College Students

- CONTACT:** Sue Zumwalt
Department of Veterinary Microbiology and Pathology
(509) 335-6027
- AREA/COLLEGE:** College of Veterinary Medicine
Department of Veterinary Microbiology and Pathology
- MISSION:** The mission of the program is to stimulate ethnic minority biology major college students to explore biomedical research as a career.
- DESCRIPTION:** The program is a three-month summer program designed to promote interest in research by prebaccalaureate ethnic minority students. The focus of the program is a hands-on research project supervised by a faculty member. Stipends and travel to and from Pullman are provided.
- AUDIENCE:** Ethnic minority prebaccalaureate students under-represented in science majoring in a field of biology.
- FUNDING:** The National Heart, Lung, and Blood Institute of the National Institutes of Health
- ESTABLISHED:** 1992

Short-Term Research Program for Veterinary Students

- CONTACT:** Sue Zumwalt
Department of Veterinary Microbiology and Pathology
(509) 335-6027
- AREA/COLLEGE:** College of Veterinary Medicine
Department of Veterinary Microbiology and Pathology
- MISSION:** The mission of the program is to provide veterinary students with an opportunity to experience in-depth exposure to modern biomedical research and to let them experience the excitement of research to help them make informed decisions regarding research and career goals.
- DESCRIPTION:** The program is a three-month summer program designed to promote interest in research by veterinary students. Emphasis is on a hands-on research project supervised by a faculty member with a research program. Stipends are provided.
- AUDIENCE:** Washington-Oregon-Idaho program veterinary students or ethnic minority veterinary students under-represented in science from other North American colleges of veterinary medicine.
- FUNDING:** The National Center for Research Resources; The National Heart, Lung, and Blood Institute of the National Institutes of Health
- ESTABLISHED:** 1989

Social and Economic Sciences Research Center (SESRC)

CONTACT: John Tarnai, Director, SESRC, (509) 335-1511

AREA/COLLEGE: Office of Research

MISSION: To provide survey research services to students, staff, faculty, administrators, and state agencies, and to promote extramural funding in the social, economic, and behavioral sciences.

DESCRIPTION: Recruit, hire, and train undergraduate and graduate students, including minority and international students, to work on survey research projects involving telephone, mail, self-administered, and face-to-face surveys. Students usually work as telephone interviewers, data entry staff, or mail processing clerks. Students with bilingual skills may have opportunities to work as translators and bilingual interviewers. Students with advanced backgrounds in research methodology may have opportunities to design questionnaires and samples, conduct statistical analyses of data, and to write research reports.

AUDIENCE: All undergraduate and graduate students

FUNDING: Extramural projects (SESRC); Office of Research

ESTABLISHED: 1986

Society of Latino Engineers and Scientists (SOLES)

CONTACT: SOLES Advisor, (509) 335-7662
Minority Engineering Program Director, (509) 335-1584

AREA/COLLEGE: College of Engineering and Architecture

MISSION: The mission of the Society of Latino Engineers and Scientists (SOLES) is to bring its members together by their heritage, social responsibility, and desire to improve the quality of life for all people through the use of science and technology.

DESCRIPTION: The Society of Latino Engineers and Scientists strives to increase the retention and graduation rates of Hispanic students pursuing engineering, science, and other technical professions. SOLES is a recognized student chapter of the Society of Hispanic Professional Engineers (SHPE).

AUDIENCE: Chicano/Latino students and other students in the sciences and technical fields.

FUNDING: Fundraising

ESTABLISHED: WSU chapter established in 1989

Sociology, Department of

CONTACT: Eugene Rosa, Chair
Department of Sociology, (509) 335-4595

AREA/COLLEGE: College of Liberal Arts

DESCRIPTION: The Department of Sociology, a unit of the College of Liberal Arts (CLA), has a focus that comprises various facets of the topic of diversity. It provides formal study in several key components of diversity: 1) gender issues, offering courses in the sociology of marital and sexual lifestyles, the sociology of gay/lesbian communities, contemporary masculinity and men's issues, and sociology of gender; 2) deviance and social inequality, offering courses in deviance theory, hate crimes, and criminology; and 3) race relations and inequality, offering courses on both of these topics. The department is also widely known for its links to historically black institutions, having produced more Ph.D.'s by black students than any other comparable institution in the country.

Speech and Hearing Sciences, Department of

CONTACT: Gail Chermak, Chair, (509) 335-4525

AREA/COLLEGE: College of Liberal Arts

DESCRIPTION: The Department of Speech and Hearing Sciences offers the only General Education courses on campus in the area of disability studies. The department also offers courses in American Sign Language and Deaf Culture, thus encouraging study of an often-neglected area in the discussion of diversity. The department's highly successful federally-funded Native American and Communication disorders project is now in its thirteenth year, providing professional education in speech-language pathology and audiology to Native American students.

Student Ambassadors for Diversity

CONTACT: Ernestine Madison, Associate Vice President
Administration/Human Relations and Diversity, (509) 335-8888

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the Student Ambassadors for Diversity is to increase diversity awareness and to enhance a campus climate that is conducive to the learning and development of all students, faculty, staff, and administrators at Washington State University.

DESCRIPTION: The Student Ambassadors for Diversity is a student organization that assists the Associate Vice President for Administration/Human Relations and Diversity in informing the WSU campus and Pullman community about diversity. Ambassadors work to develop and expand diversity awareness as it relates to ethnicity, gender, sexual orientation, and disabilities. Ambassadors serve as a communication link between students and administrators to assure that the campus climate is accepting of a diverse population. The Ambassadors are involved in curriculum diversification, the complaint and referral process, and communication between various student groups.

AUDIENCE: Students interested in increasing and improving campus diversity at WSU.

FUNDING: State funded

ESTABLISHED: 1995

Student Association for Bilingual and ESL Education (SABESL)

CONTACT: Sylvia Celedon, Bilingual Education Office, (509) 335-0176

Eric Garcia, Interim Chicano/Latino Student Counselor
(509) 335-2616

SPONSORED BY: College of Education

MISSION: The mission of the Student Association for Bilingual and ESL Education (SABESL) is to promote awareness of bilingual education and bilingualism; to increase awareness on the various topics related to this field; and to become informed about the most current issues affecting the education of students whose native language is not English.

DESCRIPTION: The Student Association for Bilingual and ESL Education (SABESL) shares resources, attends conferences, networks with professionals, and recruits prospective students to WSU.

AUDIENCE: Any student in Elementary and Secondary Education who shows interest in helping children learn in their language

FUNDING: Self-supporting

ESTABLISHED: 1987

Summer Doctoral Fellows Program

- CONTACT:** Karen P. DePauw, Interim Dean
Lynda Carey, Executive Assistant
Graduate School, (509) 335-3535
- AREA/COLLEGE:** Graduate School
- MISSION:** Provide selected doctoral students with the opportunity to prepare for future careers as faculty in colleges and universities.
- DESCRIPTION:** A competitive program for doctoral candidates who are nearing completion of their graduate degrees and preparing for careers in higher education. Fellows work closely with faculty mentors at WSU and are actively engaged in seminars on the changing roles and expectations of faculty, the future of the professorate, and issues facing faculty of color and women in the academy.
- AUDIENCE:** U.S. citizens from diverse backgrounds
- FUNDING:** Graduate School, Provost's Office, and the following colleges: Agriculture and Home Economics, Education, Engineering and Architecture, Liberal Arts, Nursing, Pharmacy, Sciences, and Veterinary Medicine
- ESTABLISHED:** Established in 1993 by the College of Education; expanded to include the Graduate School and additional colleges in 1998.

Talmadge Anderson Heritage House

CONTACT: Dwayne Mack, Coordinator
Talmadge Anderson Heritage House, (509) 335-0558

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the Talmadge Anderson Heritage House is to:
Assist the African American Student Center and the area of Human Relations and Diversity in creating a research and learning environment for students in the WSU community who are interested in studying African American culture and history.
Assist in increasing the enrollment, retention and ultimate graduation of all students, including African American students, by providing programming and services centered on African American history.
Establish relationships with other university areas/colleges and the external community constituencies, which serve all students including African American students.
Provide support services and information for students who are interested in the heritage and history of African Americans, which will benefit them and enable them to grow and reach their highest potential and awareness academically, socially, politically, and professionally.

DESCRIPTION: The Heritage House was created in 1975 to facilitate the cultural and educational development of students, faculty, staff and the entire Washington State University community. Encompassing a library, and art gallery, exhibits and films, Heritage House was designed to provide its patrons with a learning and research environment. In September 1996, the Heritage House was renamed the Talmadge Anderson Heritage House and rededicated to preserving and promoting African American culture and history through books, films, and artifacts. In addition to serving as a research and archival hub and as a meeting and study center, the Talmadge Anderson Heritage House also serves as the home of *The Western Journal of Black Studies*.

AUDIENCE: African American faculty, staff, students and entire WSU community

FUNDING: State funded

ESTABLISHED: 1975, renamed in 1996

Testing Services

CONTACT: Cynthia Marczynski, Ph.D., (509) 335-5560

AREA/COLLEGE: Student Affairs

MISSION: Counseling Services offers psychological and testing services designed to respond to special student needs and to facilitate the likelihood of academic success of all WSU students.

DESCRIPTION: The Testing Program provides learning disability assessments for WSU students with limited financial resources. Special administrations and accommodations for national testing programs are arranged for students who are learning disabled or physically challenged.

AUDIENCE: WSU students

FUNDING: Counseling Services budget

Thai Student Association

- CONTACT:** Patriya Tansuhaj, Advisor, (509) 334-3793
- MISSION:** To educate about Thai culture and traditions of Thailand
- DESCRIPTION:** To offer peer support and advice for Thai students
- AUDIENCE:** Thai students
- FUNDING:** Fundraising
- ESTABLISHED:** 1990

Trade Trainees Facilities Operations

CONTACT: Craig Benjamin, Acting Director
Dick Jacobs, Work Management Manager
Facilities Operations, (509) 335-9002

AREA/COLLEGE: Business Affairs

MISSION: To enhance the pool of applicants, including underutilized personnel, for craft trade positions by providing a trade trainee program.

DESCRIPTION: The Control Shop within Facilities Operations has two trade trainee positions and has developed an apprenticeship program. Upon completion of the program, candidates will be journey level control technicians and be eligible to compete for journey level positions. Program support is contingent on funding availability. It is hoped that at some point in the future, other shops may be able to establish trade trainee positions.

AUDIENCE: People interested in obtaining journey level training in the trades.

FUNDING: Facilities Operations' Operating budget

ESTABLISHED: 1997

U-DOC Medical Program, The

- CONTACT:** Dr. Mary Sánchez Lanier
Department of Microbiology and Program in Basic Medical Sciences
(509) 335-4230
- AREA/COLLEGE:** College of Sciences and the Program in Basic Medical Sciences
(WWAMI)
- MISSION:** The mission of the U-DOC program is to increase the competitiveness of the college bound high school student for college life with the goal of increasing the number of students from underrepresented minority groups and/or disadvantaged backgrounds in the health professions educational pipeline. Ultimately, it is hoped that these students will pursue a health profession and return to areas currently underserved by health professionals.
- DESCRIPTION:** The U-DOC summer program is a 4 - 6 week residential summer enrichment program for high school seniors who are interested in pursuing health careers. U-DOC targets students from underrepresented minority and/or disadvantaged backgrounds. The program is designed to give college bound students additional skills to help them succeed in college. Students attend math, writing, computer, and science classes. There are also programs on how to succeed in college and how to access University services like counseling services and financial aid, etc.
- AUDIENCE:** High school students from underrepresented minority and/or disadvantaged backgrounds (very rural, low income, etc.) in Eastern Washington and Idaho
- FUNDING:** Health Resources and Services Administration, University of Washington School of Medicine; WWAMI at Washington State University; and WWAMI at University of Idaho
- ESTABLISHED:** 1997

United Council of International Organizations (UCIO)

CONTACT: Sally Burkhart, International Programs, (509) 335-2541

MISSION:

- 1) The organizational purpose of the UCIO is to provide a necessary support group, promote the cultures and languages, and recognize the diversity of the International Student body in the Washington State University campus environment.
- 2) The organizational purpose of the UCIO is to represent the UCIO to WSU, the WSU Administration, and Pullman community, and to govern the UCIO with regards to funding and other necessary actions.
- 3) The organizational purpose of the UCIO is to provide a support structure for functions of International Student organizations and develop mutual support between all International Student organizations.

DESCRIPTION: UCIO is the collaboration of International Student leaders, mainly from International Student organizations, who hope to mobilize people concerned with international students, and serve their needs through cooperation with the university and other student groups.

AUDIENCE: All students

FUNDING: None

ESTABLISHED: Spring 1997

University Honors College Diversity Committee

CONTACT: Jessica Cassleman, Assistant Director
University Honors College, (509) 335-4505

AREA/COLLEGE: University Honors College

MISSION: To continuously review the curriculum to make certain that it reflects the contributions of women and people of color

DESCRIPTION: The function of the University Honors College Diversity Committee is to make recommendations for the college regarding how diversity issues are included in the curriculum.

AUDIENCE: Faculty and students

FUNDING: None

ESTABLISHED: Spring 1998

University Honors College Study Tours to Mexico

CONTACT: Jessica Cassleman, Assistant Director
University Honors College, (509) 335-4505

AREA/COLLEGE: University Honors College

MISSION: To increase diversity awareness by learning about Mexican culture and its implications in American diversity as immigrants become part of the Chicano/Latino community in the United States

DESCRIPTION: The study tour consists of a two-week stay in Mexico in conjunction with an honors class on diversity and history. These study tours have been offered twice. The first one was in December-January 1996-97, the second one in May 1998.

AUDIENCE: Students

FUNDING: Partial funding from scholarship development fund

ESTABLISHED: 1996

Vietnamese Student Association (VSA)

- CONTACT:** Asian American and Pacific Islander Center
Multicultural Student Services, (509) 335-1986
- MISSION:** The mission of the Vietnamese Student Association is to provide peer support to students from Vietnam.
- DESCRIPTION:** The Vietnamese Student Association provides peer support services and sponsors social and cultural activities.
- AUDIENCE:** Vietnamese students are specifically invited. All students are welcome.
- FUNDING:** Self-supporting
- ESTABLISHED:** Approximately 1983

Women and Leadership Alliance

CONTACT: Karen P. DePauw, Interim Dean, Graduate School (509) 335-3535
Associate Vice Provost for Academic Affairs

AREA/COLLEGE: Provost's Office

MISSION: The purpose of the Women and Leadership Alliance is to affirm the value of all women as leaders; empower women to assume personal, professional, and institutional leadership roles; provide opportunities for women to develop their leadership skills; and promote a supportive environment for women throughout WSU.

AUDIENCE: Anyone at WSU who supports women and leadership

FUNDING: Provost's Office

ESTABLISHED: Approximately 1994

Women Engineering Program (WEP)

CONTACT: Women Engineering Program Director, (509) 335-1584

AREA/COLLEGE: College of Engineering and Architecture

MISSION: The mission of the Women Engineering Program is to provide special support services for women engineering students.

DESCRIPTION: The Women Engineering Program provides study areas, tutorial sessions, private tutoring, personal counseling, upper-class mentors, scholarships, social opportunities for women engineering students and organizes the BRIDGE Program, a one-week orientation workshop prior to the start of classes. The WEP also coordinates various women engineering recruitment programs. Women student enrollment has remained at 12-17% since the Women Engineering Program was established in 1989. Over 300 WEP students have participated in the BRIDGE Program since 1993.

AUDIENCE: Women engineering students

FUNDING: State funded; industry

ESTABLISHED: 1989

Women Engineers, Society of (SWE)

- CONTACT:** Dr. Candis Claiborn, Advisor, (509) 335-5055
- MISSION:** To provide a network of support and role models to young women wishing to enter the field of engineering, in order to encourage them to finish their degrees and to pursue careers in engineering
- DESCRIPTION:** The Society of Women Engineers (SWE) is a national organization whose mission is to provide a support network for women in engineering. A national conference is held each year, which offers workshops on resume-writing, conflict resolution, public speaking, time management, and many other professional issues of general interest. The national organization also supports the college chapters by providing counselors, speakers, and some financial support.
- AUDIENCE:** Women (or men) in the fields of engineering, computer science, construction management, or any other science related field.
- FUNDING:** Fundraisers, company donations, donations by the dean's office and the college
- ESTABLISHED:** National society formed in 1950, local chapter in mid-1970.

Women Graduate and Professional Student Association

CONTACT: Karen P. Depauw, Interim Dean
Graduate School, (509) 335-3535

AREA/COLLEGE: Graduate School

MISSION: Provide information, resource, support, and mentoring opportunities for women students who are pursuing graduate or professional education.

DESCRIPTION: Organized by and provides services to graduate women students. Addresses issues and concerns of women graduate and professional students. Maintains a list-serve that promotes the shared discussion of ideas or concerns of graduate and professional women students.

AUDIENCE: Women graduate and professional students.

FUNDING: N/A

ESTABLISHED: 1998

Women in Communications, Assoc. of (AWC)

- CONTACT:** Roberta Kelly, Faculty Advisor
Edward R. Murrow School of Communication, (509) 335-9153
- MISSION:** The purpose of the Association of Women in Communications is to unite members for the purpose of promoting the advancement of women in all fields of communications; to work for free expression and free flow of information and for the First Amendment rights and responsibilities of communicators; to recognize distinguished professional achievements; and to promote high professional standards of business practices and ethics throughout the communications industry
- DESCRIPTION:** AWC's web of 200 professional and campus chapters links members for unique opportunities for networking, leadership and professional advancement, and career development. Each fall, AWC's Annual International Conference offers seminars, workshops, and tutorials designed to improve professional skills and knowledge and assist in career advancement.
- AUDIENCE:** All students in communications are invited.
- FUNDING:** Member fees and an annual fundraising event
- ESTABLISHED:** 1909 (Univ. of Wash.)

Women in Math, Science, and Engineering (WiMSE)

CONTACT: Dr. Sandra Cooper
Department of Mathematics, (509) 335-3134

AREA/COLLEGE: College of Sciences and College of Engineering

MISSION: The mission of WiMSE is to initiate, develop, and coordinate programs and services that support the recruitment, retention, and success of women students in academic disciplines falling under the broad umbrella of mathematics, science and engineering. This committee accomplishes its mission by developing and/or collaborating on programs and services that foster an open, supportive and intellectually stimulating atmosphere that leads to the success of students. Most of the programs and services benefit all students regardless of gender.

DESCRIPTION: Women in Math, Science and Engineering is a group of faculty members, administrators, staff and students at Washington State University who work to increase representation of women in math, science, and engineering. WiMSE has focused on extra-curricular support including a supportive living environment, tutoring resources, an advising fair, networking opportunities, publications of interest to SEM students, and access to student chapters of professional organizations.

AUDIENCE: Women and underrepresented minority students in Math, Science, and Engineering, but all students benefit

FUNDING: College of Sciences and College of Engineering

Women in Technology and Science

CONTACT: Dr. Alice Schroeder, (509) 335-7010
Colette Sachsteder, (509) 334-6889

AREA/COLLEGE: College of Sciences

DESCRIPTION: Women in Technology and Science provides an opportunity for women to broaden their knowledge through a variety of activities including tours, speakers, films, and social interactions with other students and professionals.

AUDIENCE: Undergraduate students in technology and science

Women Studies Program

CONTACT: Director
Women Studies Program, (509) 335-1794

AREA/COLLEGE: College of Liberal Arts

DESCRIPTION: The Women Studies Program is an academic program that studies how gender affects our lives. The Program offers an interdisciplinary study of gender, with an emphasis on women's lives, roles, and contributions. The Women's Studies Program offers a major.

Women's Resource Center (WRC)

CONTACT: Women's Resource Center, (509) 335-6849

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the Women's Resource Center is to facilitate a work and learning environment that supports the success and empowerment of all women students, staff, and faculty as individuals and as a community.

DESCRIPTION: The Women's Resource Center acts as an advocate for diversity by supporting the perspectives of women in institutional goal-setting and programming. The WRC endeavors to promote a welcoming environment for women of all races, classes, ages, ethnic origins, and sexual orientations.

The Women's Resource Center provides specialized programs and services which address the unique concerns and needs of women. The Women's Transit Program, which is coordinated by the WRC, provides free door-to-door transportation for women who would otherwise have to walk alone after dark. The WRC also provides oversight, direction, and support for student organizations including the Coalition for Women Students and the Mom's Weekend Committee. Additional support provided by the WRC includes crisis intervention, referral services, and a circulating library focusing on issues related to women. Special events coordinated by the WRC include: Women's History Month, the Women's Recognition Luncheon, and International Women's Day.

AUDIENCE: Student programs are emphasized, however issues affecting women employees are also addressed. Men are encouraged to participate.

FUNDING: State funded

ESTABLISHED: 1988

Women's Transit Program

CONTACT: Women's Resource Center, (509) 335-6849

AREA/COLLEGE: Human Relations and Diversity

MISSION: The mission of the Women's Transit Program is to provide free door-to-door transportation for women who would otherwise have to walk alone after dark.

DESCRIPTION: The Women's Transit Program was established as a preventive measure against rape and assault. The transit operates for six hours nightly, with extended ten-hour service provided on the week-ends. Coordinated by the Women's Resource Center, the program is staffed by volunteer drivers and dispatchers.

AUDIENCE: WSU women students, faculty, and staff

FUNDING: Services and Activity fees

ESTABLISHED: 1977

YWCA of WSU

CONTACT: YWCA of WSU
NE 720 Thatuna, Pullman, WA 99163
(509) 335-3916

Coalition for Women Students
Women's Resource Center, (509) 335-6849

MISSION: The mission of the YWCA of WSU is the elimination of racism and the empowerment of women through service and education.

DESCRIPTION: The YWCA of WSU provides students with an empowering environment to develop their leadership skills, to volunteer in programs, and to share their diverse experiences with other students. Programs and services include the Tutor Program, Racial Justice Program, Outside by Choice, and Friends to Seniors Program.

AUDIENCE: All WSU students

FUNDING: Services and Activity fees, United Way, fundraising



Washington State University